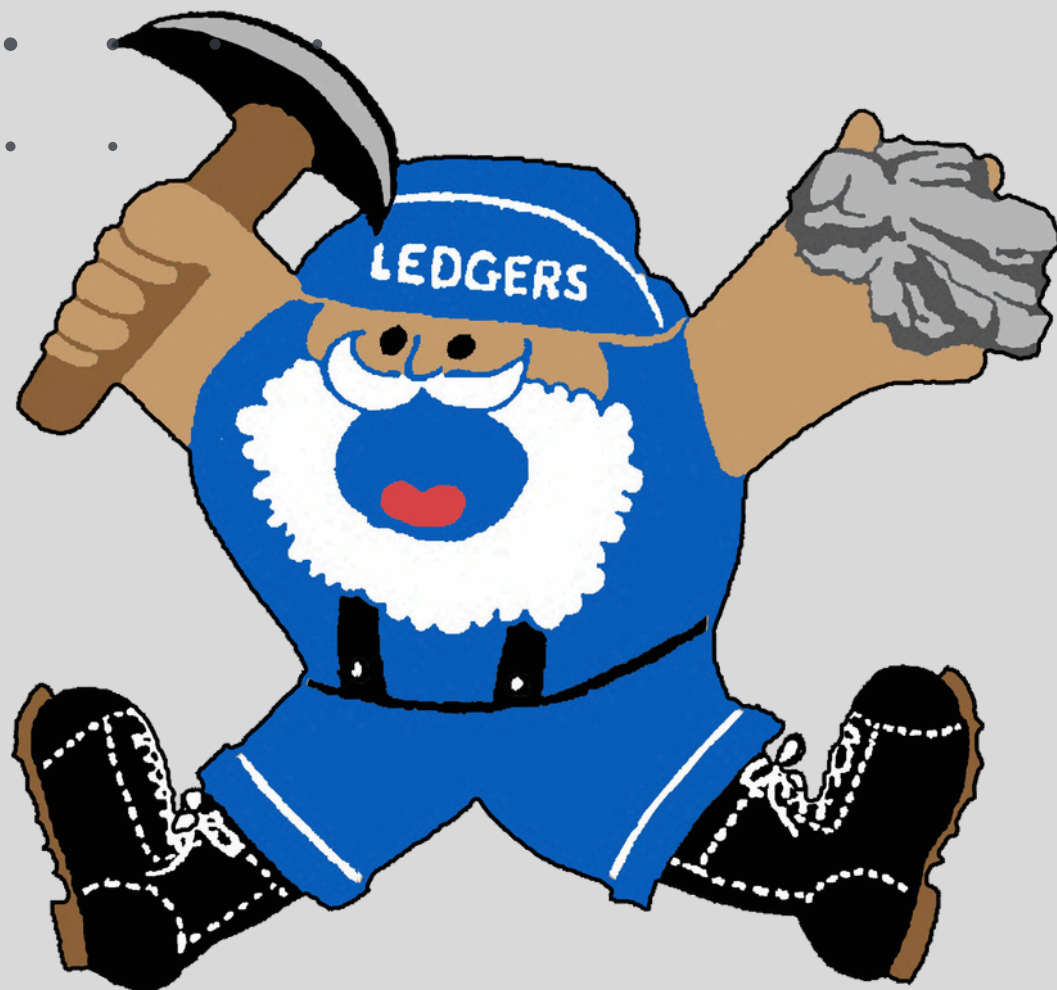


MIDDLE SCHOOL ORIENTATION



AGENDA

- Welcome and Introduction
- Prayer
- Academic Overview
- Student Life
- Student Support
- Grade 6 - 8 Toolkit
- Closing Remarks



“At St. Mary’s Springs Academy, our goal is not simply to move students from one grade to the next, but to help form young disciples and leaders. As this class enters middle school, may they move forward with courage, character, and Christ at the center.”

Faith

Respect

Leadership

Learning

Community

Responsibility

MISSION

St. Mary's Springs Academy, rooted in **Christ's Teaching, academic excellence, and service** to Church and community, prepares students to **meet global challenges** and become **leaders** for tomorrow.

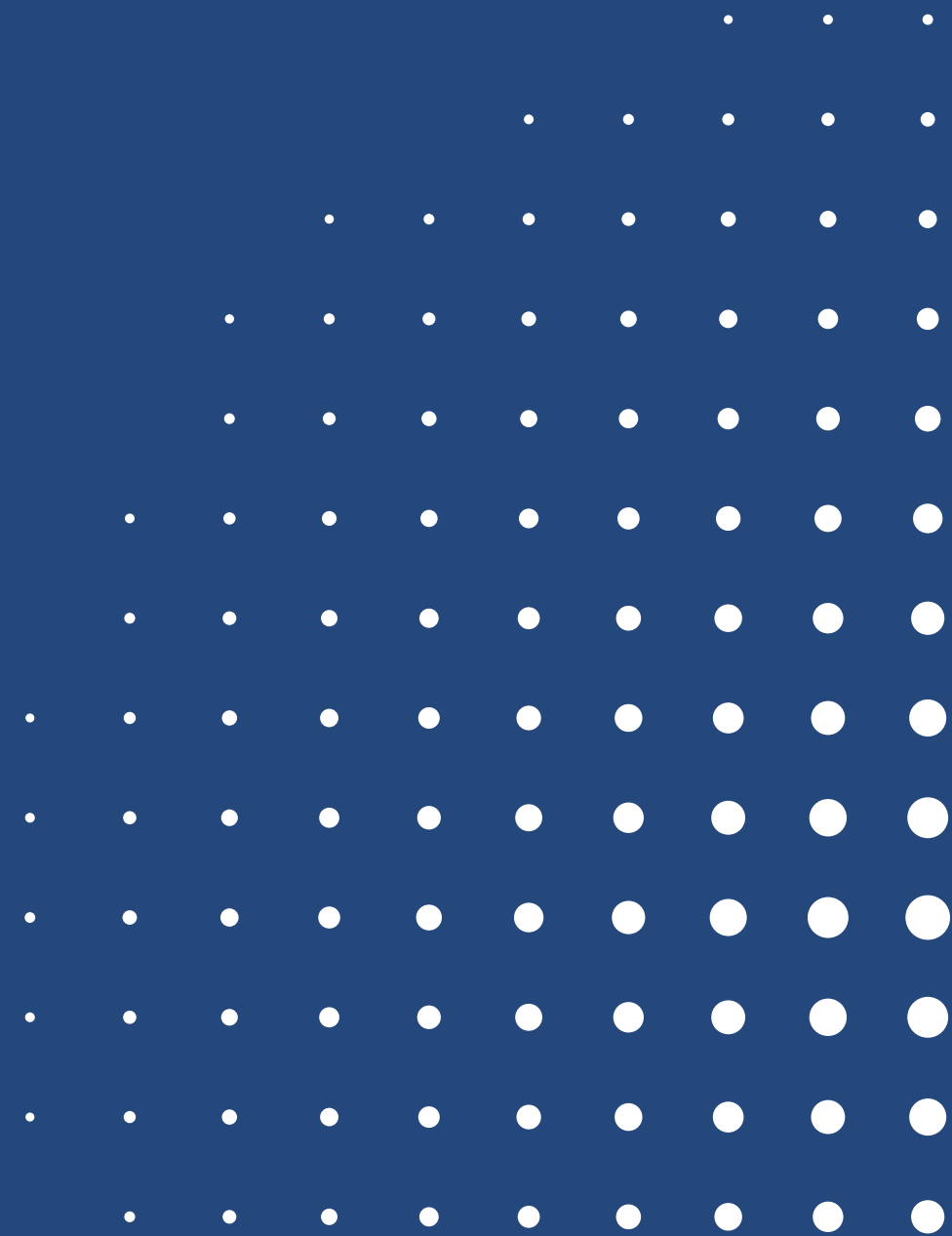
VISION

St. Mary's Springs Academy inspires students to live a **purpose filled life** through inclusion in **Catholic community**, development of **God-given strengths** and a commitment to **individualized academic achievement**.

NEW CHAPTER

Taking Flight

- P3 - 5th Grade
- 6th - 8th Grade
- High School



ACADEMIC OVERVIEW

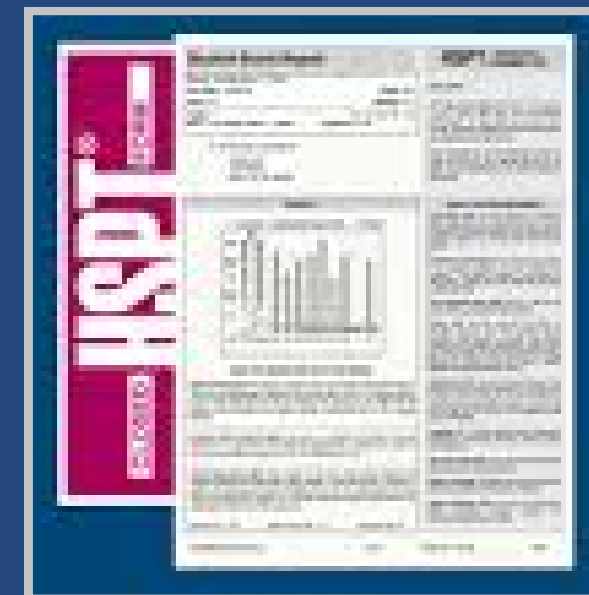
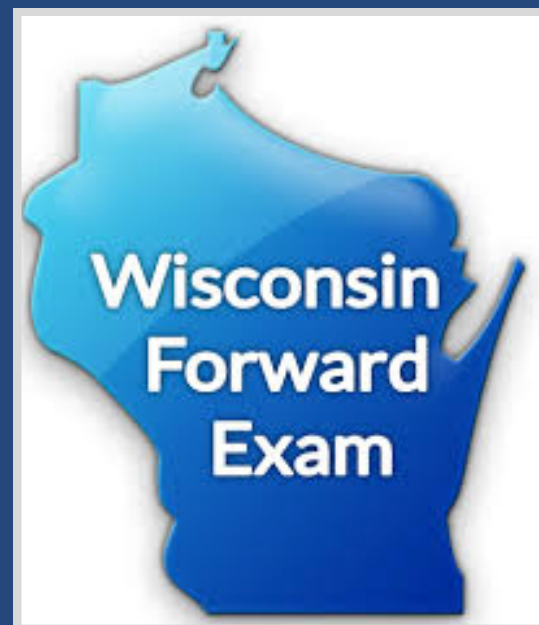


GROWTH MATTERS AND TODAY'S LEARNING COUNTS

How a child's development is like building a house



- *Wisconsin FORWARD Test Results*
- *MAP Assessments*
- *High School Placement Test (HSPT)*
- *Grade School Report Cards*



| STUDENT REPORT CARD | | | | |
|---|--------------|----------|----------|--|
| How do you report on progress for learning? | | | | |
| NAME: | SCHOOL YEAR: | | | |
| GRADE: | TERM: | | | |
| TEACHER: | DATE: | | | |
| SUBJECT | GRADE Q1 | GRADE Q2 | GRADE Q3 | |
| Literature | A | A | A | |
| History | B+ | B+ | B+ | |
| Geography | C | C | C | |
| Algebra | C | C | C | |
| Social Science | B | B | B | |
| Chemistry | A+ | A+ | A+ | |
| Art | A | A | A | |
| Physical Education | C | C | C | |
| Entrepreneurship | F | F | F | |
| ATTENDED: | TARDIES: | | | |
| EARLY DISMISSALS: | PENALTIES: | | | |
| <small>www.sms.edu 800.233.8888 3000 East Main Street Milwaukee, WI 53212</small> | | | | |

STANDARDS BASED GRADING

1

Developing Proficiency

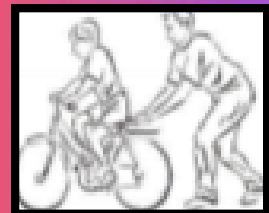
Student shows limited understanding and cannot yet demonstrate the skill



2

Approaching Grade Level

Student shows emerging progress but not full mastery



3

Meets Grade Level Standards

Student has met the learning target



4

Exceeds Grade Level Standards

Student has gone beyond the target and demonstrated deeper understanding



PARENT SUPPORT

- What standard are you learning?
- What level are you at right now?
- What specifically do you need to know, understand, and do?
- What are you doing to move to the next level?



STUDENT LIFE



OVERVIEW

ATTENDANCE & TARDIES

Attendance Policy

Tardiness

- 8 periods in the day + lunch. Presents more opportunities to showcase responsibility and time management.
- 3 minute passing periods
- Flexibility the first couple of weeks as students adjust



RESTORATIVE PRACTICES

- Focus on Relationships (Teacher/Student) & (Student/Student)
- Building EMPATHY:
 - What happened?
 - What were you thinking at the time?
 - What were you hoping to get out of this behavior?
 - Who has been affected by your actions and how?
 - What do you need to do to make things right (restoration)?
- Students starting to lead restorative conversations in Middle School
- Restorative consequences
- Are detentions and/or suspensions options?



GETTING INVOLVED



Activities New to Middle Schoolers

Clubs – Organizations

- Musical - Winter
- Blaze - Girls Ministry Group
- NJHS

Athletics

- Wrestling
- Track and Field

ELEMENTARY (GRADES 1-8) CLUBS/ACTIVITIES

Clubs/Activities/Interests

- Band (5-8 Grade)
- Choir (5-8 Grade)
- Girls on the Run (3-8 Grade)
- Ledger Legacy Club (8 Grade)
- Lego League (based on interest)
- Musical (6-8 Grade)
- Mass Servers (3rd and up)

Club Teams

- Girls - Junior Ledger Basketball (Fall/Winter)
- Boys - Junior Ledger Basketball (Fall/Winter)

Boy's Athletics

FALL (5-8 Grade)

- Football

FALL (6-8 Grade)

- Cross Country

WINTER (5-8 Grade)

- Basketball

WINTER (6-8 Grade)

- Wrestling

SPRING (6-8 Grade)

- Track and Field

Girl's Athletics

FALL (7-8 Grade)

- Basketball

FALL (5-8 Grade)

- Cheerleading

FALL (6-8 Grade)

- Cross Country

FALL (5-6 Grade)

- Volleyball

WINTER (5-6 Grade)

- Basketball

WINTER (7-8 Grade)

- Volleyball

SPRING (6-8 Grade)

- Track and Field

SPRING

- Junior Ledger Soccer

- Rookies (3-4 G)

- Minors (5-6 G)

- Majors (7-8 G)

STUDENT SUPPORT



STUDENT SCHEDULES

Core Classes

- ELA Two Times a Day
- Science
- Math
- Social Studies
- Theology

Specials

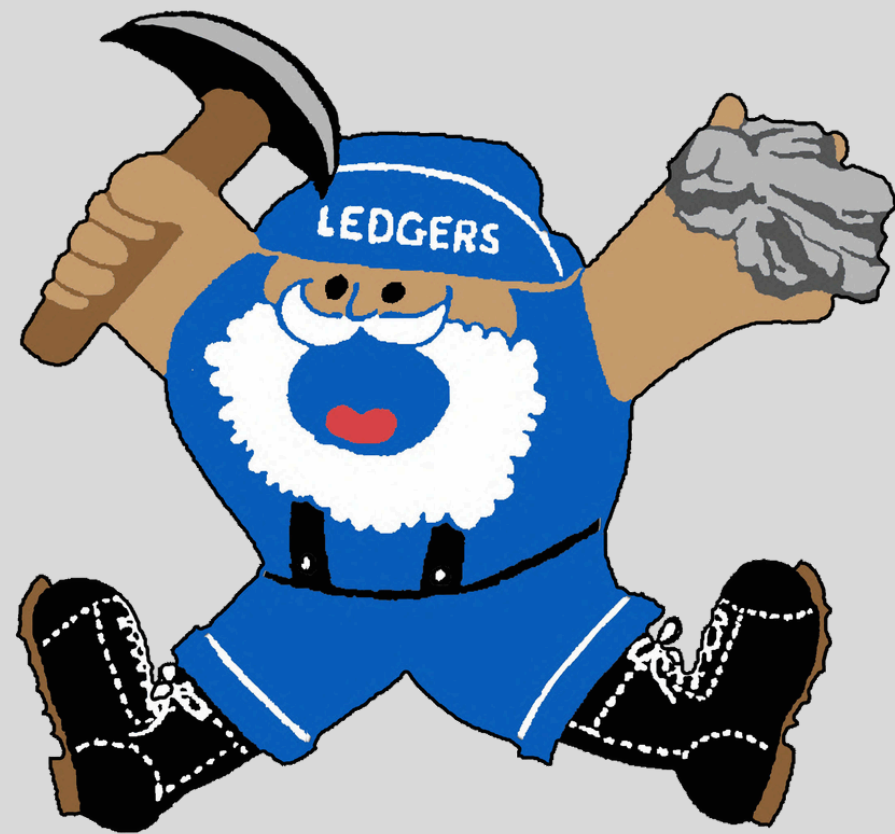
- Art
- Phy Ed
- Music
- Resource



STUDENT SCHEDULES

Once a Week you will Have:

- Time in the Library
- Mass



Specials Unique to 8th Grade

- German
- Spanish

Both languages are a trimester long

MUSIC ELECTIVE

In Grades 5 – 8 Students are able to select from the following options for music:

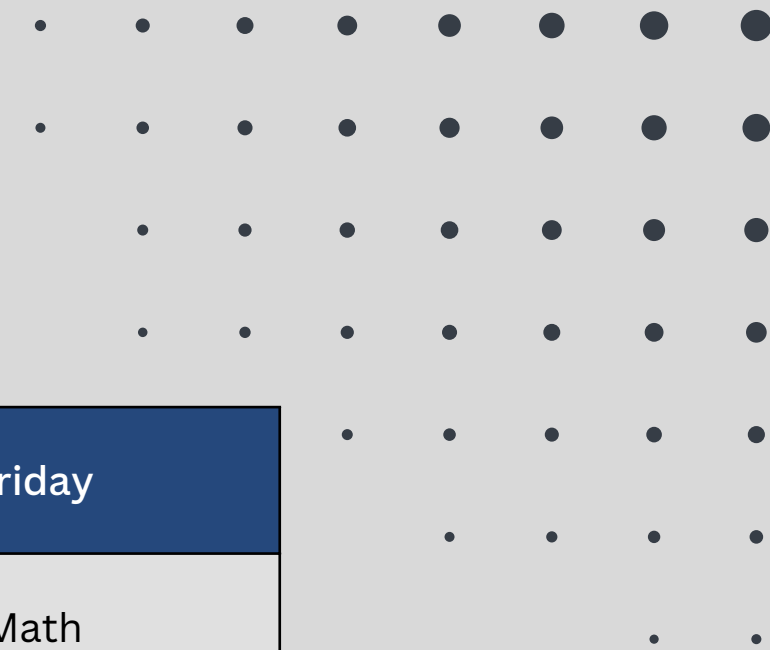
- Band
- Choir
- Band & Choir

In Grades 7 & 8 they have the added choice of:

- General Music



SAMPLE SCHEDULE



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|----------------|----------------|----------------|----------------|----------------|
| 7:45 - 8:34 | Math | Math | Social Studies | Social Studies | Math |
| 8:37 - 9:26 | Social Studies | Social Studies | ELA | ELA | Social Studies |
| 9:29 - 10:18 | ELA | ELA | Math | Math | ELA |
| 10:21 - 11:10 | Science | Science | Theology | Theology | Resource |
| 11:10 - 11:46 | Lunch & Recess | Lunch & Recess | Lunch & Recess | Lunch & Recess | Lunch & Recess |
| 11:50 - 12:39 | Theology | Theology | ELA | ELA | Science |
| 12:42 - 1:31 | ELA | ELA | Science | Science | Theology |
| 1:34 - 2:23 | Music | Resource | Art | Resource | ELA |
| 2:26 - 3:15 | Physical Ed | Physical Ed | Resource | Art | Music |

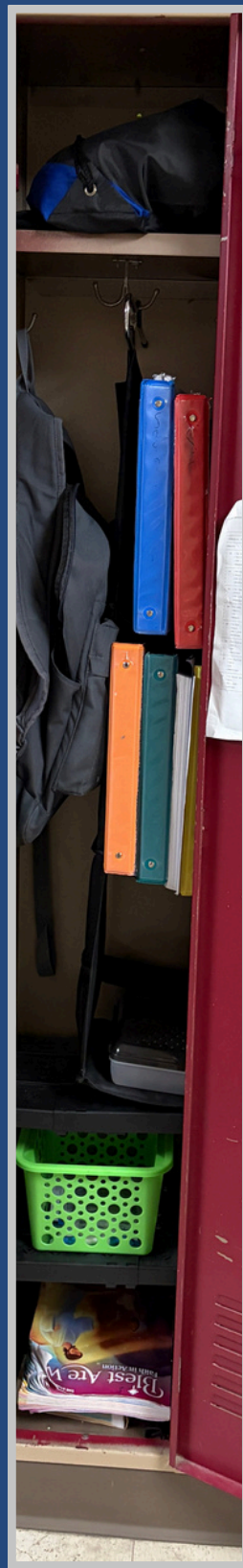


LOCKER ORGANIZATION

Lockers

There are different options on ways to organize lockers.

- Hanging Shelf
- Shelf on the bottom of the locker
- Combination of both
- Nothing



*“Organizing is a journey not
a Destination.”
-Unknown*

Paper Organization



Binder Divider
w/ Pockets



Multi - Pocket
Folder



Accordion
Folder

This can be tricky for many students in Middle School

- 6th grade they use the accordion folder
- In grades 7 & 8 check the Supply List
- Discuss with your child what would work for them
- Check in to see how it is going
- May have to switch methods

*“Organizing is a journey not
a Destination.”*

-Unknown

GRADE 6-8 TOOLKIT



GRADE 6-8 TOOLKIT

Arrival / Departure

7:45 a.m. – 3:15 p.m.

South Office

- Illness
- Late drop off/early pick up
- Parent communication with school

Dress Code

- Mass Attire – See handout in folder

Lunch

- See handout in folder for prices of Ala Carte items

New Chapter is Ready for Take Off

“Parents, thank you for trusting us with your children. Early Childhood – Fifth grade has prepared them well. Sixth – Eighth grade is ready for them. And together, with God guiding the journey, this new chapter is truly ready for takeoff.”

