

ST. MARY'S SPRINGS ACADEMY



HIGH SCHOOL CURRICULUM GUIDE
2019-2020

TABLE OF CONTENTS

INTRODUCTION AND PURPOSE	4
POLICY ON STUDENT ACCEPTANCE AND ENROLLMENT	4
PROCEDURES FOR REGISTRATION	4
SCHEDULING PROCEDURES	4
GRADUATION REQUIREMENTS	5
ACADEMIC EVALUATION	6
COLLEGE ADMISSION REQUIREMENTS	6
HIGH SCHOOL REQUIREMENTS FOR ADMISSION - UNIVERSITY OF WISCONSIN SYSTEM	7
ACADEMIC DEPARTMENTS	9
BUSINESS EDUCATION	9
ENGLISH	11
FINE ARTS – Art & Music	12
MATHEMATICS	15
NATURAL SCIENCES	18
PHYSICAL EDUCATION and HEALTH	20
SOCIAL STUDIES	21
THEOLOGY	22
WORLD LANGUAGES	23
SUPPLEMENTAL COURSES	24
STUDENT SUCCESS SUITE	25
FRESHMAN SEMINAR	26
COUNSELING SERVICES	26
APPENDIX A - COLLEGE CREDIT PROGRAM THROUGH SMSA	27
TRANSCRIPTED COURSES THROUGH MARIAN UNIVERSITY	27
TRANSCRIPTED COURSES THROUGH UW OSHKOSH	27
Cooperative Academic Partnership Program (CAPP)	27
TRANSCRIPTED COURSES THROUGH MORAINE PARK TECHNICAL COLLEGE (MPTC)	28
EARLY COLLEGE CREDIT PROGRAM (ECCP)	28
APPENDIX B - ADVANCED PLACEMENT (AP) COURSES	31
APPENDIX C FOUR-YEAR PLAN – SAMPLE	32
APPENDIX D FOUR-YEAR PLAN – WORKSHEET	33

MISSION

St. Mary's Springs Academy, rooted in Christ's teaching, academic excellence, and service to Church and community, prepares students to meet global challenges and become leaders for tomorrow.

VISION

St. Mary's Springs Academy inspires students to live a purpose filled life through inclusion in Catholic community, development of God-given strengths and a commitment to individualized academic achievement.

SMSA CORE VALUES, "The Ledger Way"

FAITH

We live our Catholic faith in both word and action. We are disciples of Jesus Christ, called to be living examples of both faith and stewardship.

LEARNING

We are committed to excellence in education through personal growth and achievement. We strive to be inquisitive critical thinkers, problem solvers, and team players.

LEADERSHIP

We are devoted to a life of servant leadership, going above and beyond to serve the school, parish, community and world. We are responsible citizens and Christians committed to living life, promoting peace, and fostering social justice.

RESPECT

We treat God's people with respect and kindness at all times. We acknowledge our differences, offering compassion, empathy and tolerance.

RESPONSIBILITY

We lead by example and are accountable for our actions, even when it's difficult. We affirm sound judgement and trustworthy behavior.

COMMUNITY

We foster a welcoming, supportive, engaging and collaborative community that works in unison to overcome challenges and celebrate success. Together we honor our traditions and work in partnership to advance our institution.

INTRODUCTION AND PURPOSE

This guide provides an overview of high school courses offered at St. Mary's Springs Academy. Students and parents may use this information to plan a course of study that will allow the best possible preparation for post-high school education and career pursuits.

When developing a plan for success, consideration will be given to individual abilities, personal goals and objectives, and extra-curricular involvement. Please consult with teachers, school counselor, and administration for additional assistance in the course selection and planning process.

POLICY ON STUDENT ACCEPTANCE AND ENROLLMENT

St. Mary's Springs Academy High School accepts students regardless of race, religion, creed, or national origin who present the necessary qualifications for participating in and achieving success both behaviorally and intellectually in the total school program

Students who are not Catholic must be willing to be present at religious-related activities and fulfill the theology requirement for graduation at St. Mary's Springs Academy.

See Parent-Student Handbook for additional information regarding student enrollment and international student enrollment.

PROCEDURES FOR REGISTRATION

INCOMING FRESHMEN

Students that are not attending St. Mary's Springs Academy in 8th grade must submit an online application and complete the school review process prior to enrollment. Students who are accepted will be admitted on a provisional basis until all of the below records are submitted and reviewed:

- Past year's Report Card
- Standardized Test Scores (including most recent)
- Attendance Records
- Individualized Education Plans/Service Plans (when appropriate)
- Registration form and fee.
- Completion of the HSPT placement test, administered by SMSA

Student academic schedules will not be built until academic records and test scores are submitted and reviewed by Counselor. Delay in submitting academic records may result in not enrolling students into requested courses due to scheduling constraints.

UPPER CLASS TRANSFER STUDENTS

Transfer students may be admitted to St. Mary's Springs Academy on a case by case basis, depending on the reason for transfer and time of year enrollment is being sought. Transfer students are required to interview with the Enrollment

Director, Counselor, and/or Principal, and submit records including:

- Past years' Report Cards. Grades earned will be transferred onto the students' transcripts using the recorded grades.
- Standardized Test Scores (including most recent)
- Attendance Records
- Individualized Education Plans/Service Plans (when appropriate)
- Registration form and fee
- A placement test may be required

More information is found on www.smsacademy.org/applynow. Final decisions regarding evaluation, transfer and acceptance of credits toward graduation are reserved to St. Mary's Springs Academy Administration Team.

CONTINUING STUDENTS

The following procedure is used to register continuing students:

- Register for the upcoming year using the form that is mailed to each family. Participate in at least one scheduling session with counselor.
- Complete a course selection form with course recommendations and required signatures.

SCHEDULING PROCEDURES

COURSE SELECTION

Teachers will recommend courses for students based on their professional judgement from classroom observations, work ethic, daily effort and academic growth, in addition to students' grades. If a parent/guardian thinks it is in the best interest of their child to override a teacher's recommendation for a course, a Course Override form must be completed and signed by the student and parent/guardian.

Please note, course prerequisites, such as entry-level course or minimum grade will not be waived. All overrides will be subject to seating availability.

A four-year plan sample schedule and a schedule worksheet have been provided at the end of this Curriculum Guide. Please reference/use them in the course selection process.

COURSE LOAD

Students are expected to enroll in a minimum of seven courses each semester. Only under extraordinary circumstances may students request a six class credit load.

IMPORTANCE OF EARLY DECISIONS

Course conflicts are inevitable because of the number of course offerings. However, such conflicts can be kept at a minimum if accurate information about student choices is obtained before scheduling begins. For this reason, *course change requests after final course selections are submitted will not be considered until all schedules are completed.*

SCHEDULING POLICIES

Once the scheduling process has been completed, changes in schedules will be considered by administration to address only the following specific reasons:

- To address a significant academic struggle (see below description)
- To schedule course grade recovery in a required course (see below description)
- To add a course that is immediately necessary for graduation
- To resolve a scheduling conflict
- To resolve placement errors
- To accommodate specific physical and medical needs

Schedule Change Request forms may be obtained in the Counselor’s office. The form must be completed and returned for consideration. *The student may not assume that requesting a change will automatically result in a change.* The Counselor will notify the student and parent/guardian of the decision to approve or not the requested change, and the reason for the decision.

If a significant academic struggle occurs during the semester, the Counselor will request a meeting with the parent/guardian, student, applicable teacher(s) and Student Services if applicable to discuss options, which may include changing courses or schedule. Examples of significant academic struggle include: the student failing or near-failing a required course, or student having overscheduled upper level courses without a study hall. Non-examples include, but are not limited to; deciding that one cannot sing and requesting a change to art, changing a required course to avoid a certain teacher, or requesting to drop or change a course to schedule an afternoon study hall.

If a student fails a required semester course, the Counselor will request a meeting with the parent/guardian, student, applicable teacher(s) and Student Services if applicable to discuss options, which may include changing courses or schedule.

Dropping a course after ten school days into the new semester will result in a WP (Withdrawn/Passing) or WF (Withdrawn/Failing) on the student’s permanent record. Please refer to Grading System (page 6) for WP and WF details. This does not imply that students may request to drop a course within the first two weeks of the semester without addressing the previously described reasons to change one’s schedule. Occasionally a drop may occur for medical reasons and will be indicated with MEX grade on the transcript. The school may cancel any course in the curriculum due to insufficient enrollment.

GRADUATION REQUIREMENTS

All students are required to take the following coursework to be complemented by electives to meet the credit requirements for graduation. All students are encouraged to earn more credits than the minimum graduation requirements.

*** Minimum credits to graduate: 25.5**

THEOLOGY	4.0 *
ENGLISH	4.0 **
SOCIAL STUDIES	3.0
SCIENCE	3.0
MATHEMATICS	3.0
PHYSICAL ED.	1.0
PERSONAL FINANCIAL PLANNING.	0.5 ***
HEALTH – Grades 7-12	0.5 ****
FINE ARTS / PRACTICAL ARTS.	1.0 *****
ELECTIVES	6.5

NOTES:

* Students must earn 0.5 credit in Theology for each semester of attendance.

** English requirement must include English 9, English 10, English 11, and two semesters of English during senior year.

***Starting with the class of 2022 one semester of Personal Financial Planning or its equivalent will be required

****Wisconsin Department of Public Instruction requires 0.5 credit in Health in grades 7-12. Students who matriculate at SMSA in the middle school will have completed the required Health in eighth grade.

***** At least 0.5 credit must be in Fine Arts; the other 0.5 credit may be in Fine Arts or Practical Arts (Business).

Wisconsin Department of Public Instruction requires passing grade in the WI Civic Exam for graduation. This exam is typically completed during the students’ junior year.

REQUIRED SERVICE HOURS

Service to others is an essential part of the message of Jesus Christ and thus, our Catholic faith. Students are required to complete a specific number of hours of service per each year of school throughout high school.

- The required hours can be completed from the beginning of July through the end of the school year.
- All hours must be approved and recorded on the x2VOL online tracking program to meet the requirement.
- Crossover hours (double –dipping) are allowed as specified by the individual groups or clubs.
- The total number of hours per grade will be specified via the *Service Requirement Document* that will be distributed at the beginning of each year and require signatures of acceptance from both students and parents/guardians.

ACADEMIC EVALUATION

Grading System

The school year is divided into two semesters of 18 weeks each. Report cards are issued twice each semester at 9-week intervals (i.e. Quarters). The grading system is as follows:

Grade	Percent	Grade Pts
A+	99-100	4.3
A	95-98	4.0
A-	93-94	3.7
B+	91-92	3.3
B	87-90	3.0
B-	85-86	2.7
C+	83-84	2.3
C	79-82	2.0
C-	77-78	1.7
D+	75-76	1.3
D	72-74	1.0
D-	70-71	0.7
F	Below 70	0

Grade Point Average (GPA) – A student’s GPA is based on earned grade points distributed as noted in the table above. Reduced-credit courses (Student Success Lab) count as ½ the grade point of standard courses when calculating GPA.

In addition, report cards may reflect:

INC = Incomplete When a student is absent for a legitimate reason (e.g. illness) up to two weeks (10 school days) may be allowed upon returning to change an INC to a letter grade.

WP = Withdrawn-Passing Issued when a student has a passing grade at the time of withdrawal. Will not affect GPA.

A WP may only be initiated by a teacher, counselor, or administrator and only if unusual circumstances exist. Included on permanent record.

WF = Withdrawn-Failing Issued when a student has a failing grade at the time of withdrawal. Will affect GPA because an F is calculated into GPA. Included on permanent record.

MEX= Medical Excuse Issued when a student has a medical excuse to withdraw from a class. Will not affect GPA. A MEX may only be granted by the school administration with documentation of unusual circumstances.

Quarter Marks provide the student’s status in a course at the midpoint of the semester. Quarter marks are not recorded on the permanent record. However, they are used to determine co-curricular eligibility.

Progress Reports provide the student’s status in a course at the approximate midpoint of the quarter. Progress reports are not used to determine co-curricular eligibility.

Semester Failures – Credits are awarded on a semester basis for all courses. Students who fail either first or second semester of a required course must make up the semester or its equivalent. A failing semester grade grants no credits. A meeting will be arranged with parent/guardian, student, Counselor, and Director of Student Services if needed, to determine the best plan for grade recovery. Students may not carry a failing grade of a required course into the next academic year without an individualized plan to recover the grade and demonstrate academic progress.

Honor Roll includes those students with a GPA of 3.250-3.749. High Honor Roll includes students with a GPA of 3.750 or higher. Honor Roll is published at the end of each quarter. A semester Honor Roll is published at the end of Semester 1/Quarter 2 and Semester 2/Quarter 4.

Transferring Grades: Grades transferred from any outside institution will be recorded using the institution’s grade. All grades that are transferable will be calculated into the students’ GPA.

Dual Credit Program and Early College Credit - See Appendix A

COLLEGE ADMISSION REQUIREMENTS

There are significant variations among U.S. colleges and universities in admission requirements and academic demands made upon students.

Individual Student Course Program

The high school courses required and expected by each college are listed in college catalogs and on their websites. Students are urged to use online college resources for the most current information about college admission requirements.

Grades

Grades in high school courses, especially in “core” academic courses (e.g. English, Math, Science, Social Studies), are evaluated. While colleges will look closely at all grades, the first three years of high school are critical because at the time of application, the senior year grades are not yet available. Some seniors will be required to submit to their college first semester senior year grades as proof of continued academic success.

Test Results which may include:

ACT – administered by the ACT Company

SAT – administered by the College Board Company

SAT II – subject-specific tests

Accuplacer – administered by WI technical colleges.

Nonacademic Factors which include qualities such as leadership, service, involvement in extracurricular activities, talent, accomplishments, diversity in background and experience, recommendations and personal statements.

HIGH SCHOOL REQUIREMENTS FOR ADMISSION - UNIVERSITY OF WISCONSIN SYSTEM

High school course work should prepare students for college by helping develop strong skills in at least four core areas – English, Mathematics, Social Science and Natural Science. World language is also required for admission to some campuses and is strongly recommended by others.

Some courses – sometimes identified as core courses – do not meet college credit requirements for admission. Remedial or basic courses do not offer the same level or depth of subject matter as a regular or advanced college preparatory course.

One UW system campus may accept a high school course while another may not, depending on the academic goals and missions of each campus. University admissions officers make decisions based on faculty policies and other criteria.

The following information is designed to guide you in selecting college preparatory courses. The examples illustrate the types of courses that may be acceptable to colleges, but they do not cover all possibilities.

If you have any questions about the acceptability of specific high school courses, contact the high school counselor, the

admissions office of the institution you plan to attend, or visit the UW Help website at <https://uwhelp.wisconsin.edu>

This information has been provided from the *2018-2019 Introduction to the University of Wisconsin System*.

College Preparatory Course Requirements UW System

All UW system institutions require a *minimum* of 17 high school credits distributed as follows:

- 4 English credits
- 3 Mathematics credits
- 3 Natural Science credits
- 3 Social Science (Social Studies) credits
- 4 elective credits

Elective credits are chosen from the core college preparatory areas above, world language, fine arts, computer science and other academic areas. A minimum of two credits of a single world language is required for admission to UW-Madison, and may help meet graduation requirements at other UW system campuses.

College Admission Guidelines

High school performance is the most important factor in determining admission. The ACT –with the Writing test – is required for admission.

The profile for the middle 50% of students admitted to UW-Madison was:

GPA 3.80-4.00
ACT composite 27-32

(25% of admitted freshmen were above this range, 25% were below this range)

Below are college admission guidelines for a few institutions to which SMSA students commonly apply.

PLEASE NOTE - UW SYSTEM

Since admission requirements to UW system institutions may vary from campus to campus and from year to year, refer to publications from individual institutions for the most current admission requirements and/or guidelines

For current information about UW System campuses, refer to: uwhelp.wisconsin.edu.

Marquette University

Recommended Credits:
English – 4
Mathematics – 3-4
Social Studies – 4
Science – 3
World Language – 2
Additional Electives – 2-5
Total = 18+ credits

High school performance is the most important factor in determining admission. The ACT – with the Writing test – is required for admission. The profile for the middle 50% of students admitted to Marquette in 2016 was:

GPA: no range was provided
 ACT composite: 27

UW-Madison

Min. Credits Req'd	Typical for Admission
English – 4	English – 4
Algebra – 1	Algebra – 1
Geometry – 1	Geometry – 1
Adv Math – 1	Adv Math – 2+
Social Studies – 3	Social Studies –3- 4
Science – 3	Science –3- 4
Single World Lang – 2	Single World Lang – 3+
Additional academic or fine arts – 2	Additional academic or fine arts – 2+
Total = 17 credits	Total = 22+

UW-Oshkosh

In addition to the minimum credit requirements listed in the previous section, most students admitted to UW-Oshkosh have usually completed additional college prep units in math or science. Applicants who meet the minimum credit requirements are given consideration for admission; however, admission is not automatic or guaranteed.

The profile for the middle 50% of students admitted to UW-Oshkosh in 2016 was:

GPA: 3.09-3.66
 ACT composite: 21-24

WISCONSIN'S PRIVATE COLLEGES & UNIVERSITIES
(Non-profit)

The “sticker price” of private school tuition is typically higher than public schools. But private schools often have additional financial aid resources in the form of grants and scholarships – money that doesn’t have to be paid back.

Be sure to consider private colleges and universities when planning for the future.

- Refer to the website PrivateCollegeZone.org for Wisconsin’s private schools
- Refer to publications from individual institutions for the most current admission information
- Consult with the high school counselor

ACADEMIC DEPARTMENTS

Below are the course options and requirements for students in alphabetical order by department. When a course enrollment requires a prerequisite course, students should not request that course unless they are currently enrolled in, or have successfully completed that prerequisite. If a student requests a course without the prerequisites, the student will be notified that he/she will not be enrolled in that course.

BUSINESS EDUCATION

Business education courses allow students to build technological, financial, and basic business skills. Students will use and further develop their 21st-century technology skills in all courses. Additional topics emphasize the importance of financial and economic knowledge to be a responsible consumer and informed citizen. The accounting and economics courses focus on fundamental concepts of business, providing a foundation for students who may pursue a business-related degree after high school.

**Transcripted technical school credits. Through an agreement with Moraine Park Technical College, students can earn 2-4 technical college credits. There is no cost to the student. Registration will occur during the first quarter of the course. See Appendix A for additional information about dual credit at SMSA. The following courses offer students an opportunity to earn transcripted technical school credits: MS Office Essentials, Photoshop Plus, General Accounting, and Digital Arts and Design.*

710 MS OFFICE ESSENTIALS

Grades 10-11-12, Semester, 0.5 credits
Prerequisite: Students must have access to Microsoft Office Suite
 This college-level course introduces students to functions of Microsoft Word and Excel to format a variety of documents for interpersonal communication and personal recordkeeping. Web-based applications for production, development of skills, research, and collaboration will be used to give students opportunities to improve their technology skills and share their creativity. Students will be encouraged to find innovative ways to create a visually-appealing end product.
 *This course is transcripted at Moraine Park Technical College as
 103-160 Microsoft Word (2 credits)
 103-180 Microsoft Excel (2 credits)



715 MS OFFICE BASICS

Grades 9-10-11-12, Semester, 0.5 credits
Prerequisite: Students must have access to Microsoft Office Suite
 In this entry-level class students will use functions of Microsoft Suite (Word, Excel, Powerpoint) to format a variety of documents for interpersonal communication, presentations, and record keeping.

Web-based applications for production, development of skills, research, and collaboration will be used to give students opportunities to improve their technology skills and share their creativity. Students will be encouraged to find innovative ways to create a visually-appealing end product.

720 PHOTOSHOP PLUS

Grades 9-10-11-12, Semester, 0.5 credits
Prerequisite: 710- MS OFFICE ESSENTIALS or 715-MS OFFICE BASIC.
 This course emphasizes the production of multimedia projects. Photoshop will allow students to transfigure photographs to use in video and print projects. Students will use video and audio equipment to produce files and then integrate them to make such things as movies, online posters, podcasts, and music. In addition, advanced functions of Excel and Access will be executed to manipulate and display data. This is a class in which students will have opportunities to work both collaboratively and independently to build their technology skills.

*This course is transcripted at Moraine Park Technical College as 103-170 Beginning Photoshop (2 credits)



725 PERSONAL FINANCE

Grades 10-11-12, Semester, 0.5 credits
Required course beginning with the class of 2022
Prerequisite: None
 What is your definition of financial success? Whether it includes being a valued employee, pursuing business ownership, making a commitment to supporting charitable organizations, or providing for a family, decisions you make affect your ability to experience success. Investigate the relationship between education, income, and career choice. Develop a plan for achieving financial goals by designing a budget and researching investment options. Banking services and checking account maintenance are studied. Understand the purposes of using credit and how being an informed consumer affects your credit worthiness. Learn ways to protect yourself from identity theft and other fraudulent practices. Examine the need for various types of insurance as protection from loss. Explore smarter saving, wiser investing, and better spending habits as tools to reach financial success.

731 GENERAL ACCOUNTING

Grades 11-12, Semester, 0.5 credits

Prerequisite: None

Students learn about the accounting procedures of a sole proprietorship, including journalizing, posting to the general ledger, preparing financial statements, payroll, and completing fiscal year-end work. Computer software is used to simulate working in an accounting office. Students will run their own business in an interactive group activity and realize their importance in helping the financial community thrive. Any student considering a career in business would benefit from this introductory course.

*This course is transcribed at Moraine Park Technical College as 101-112 Accounting 1 (4 credits)



733 APPLIED ACCOUNTING

Grades 11-12, Semester, 0.5 credits

Prerequisite: 731-GENERAL ACCOUNTING

In this semester course, students explore accounting for a corporation. Several activities are completed using computer software. Important topics include depreciation of plant assets, journalizing into special journals, investments, taxes, accounting for uncollectible accounts, and preparing work for corporate end of the fiscal period. To conclude the semester, students use the computer to complete financial transactions for a simulated corporation.

740 DIGITAL ARTS AND DESIGN

Grades 10-12, Semester, 0.5 credits

Prerequisite: 720 Computer Applications II

Technology is used in every career. This course explores software applications that are specific to graphic design, interior design, and web design. Students will be introduced to Illustrator and InDesign to develop their marketable technology skills. To refine these skills, students will layout

user-friendly websites. Google SketchUp will be used to design buildings and property landscaping.

*This course is transcribed at Moraine Park Technical College as: 103-174 InDesign (2 credits) and 2014-102 Vector Illustration 1 (2 credits)



757 ECONOMICS

Grades 11-12, Semester, 0.5 credits

Prerequisite: None

Economics is basic to all businesses and our individual existence. Students learn about the relationship between supply and demand, economic systems, elasticity, and the government's role in the economy, the Federal Reserve System's control of the money supply, market structures, and the economic indicators that define the economy. To assist in seeing these concepts active in society, students will participate in an online simulation. Students will research and track stocks in various sectors, then invest \$100,000 of "play money" in stocks currently trading on the U.S. stock exchanges.

780 LEADERSHIP I

Grades 9-10 Semester, 0.5 credits

Prerequisite: none

Leadership I will focus on the development of students' personal leadership skills in the area of servant leadership. This course will introduce students to basic leadership theories and practices as they explore leadership roles in school and in the community. Students will discover how the Core Values of Faith, Learning, Respect, Community, and Responsibility contribute to their roles as servant leaders at SMSA. Throughout this course, students will learn how to communicate effectively, establish healthy relationships, and understand the concepts of personal responsibility, teamwork, and self-awareness.

ENGLISH

The English curriculum provides courses that guide students in attaining skills in reading comprehension, English usage, spelling and grammar, and writing. A variety of literary styles and authors form the basis for each grade level of instruction. Students are required to successfully complete eight semesters (4 credits) of English. Junior, and senior students may choose to enroll in pairs of English electives to satisfy the required English credits, with the exception of Writing for Publication.

813 ENGLISH 9: LANGUAGE AND LITERATURE

Grade 9 (Required), Year, 1.0 credits
Prerequisite: None

Students will focus one semester on writing and one semester on literature. They will study literature through different genres including poetry and epic poems, short stories, novels, and drama. The themes in these genres are further developed through supplemental non-fiction material. The literature is aimed at the development of interpretation, inference, symbolism and theme. Figurative language, literary terms, and literary devices are studied in association with literary analysis. Writing objectives include topic sentence and thesis development, expanding ideas, and creating successful organization within a piece of writing.

823 ENGLISH 10: A SURVEY OF WORLD LITERATURE

Grade 10 (Required), Year, 1.0 credits
Prerequisite: 813 English 9

World Literature explores the complexity of humanity through a study of literary classics from ancient history to the modern era. Students will study a variety of genres and authors and respond to works of both historical and cultural significance. Students will continue to practice and improve upon the skills of literary analysis and appreciation. Coursework includes reading, presentations, writing assignments, and a thematic essay with the intent of promoting cultural awareness and broadening student perspectives.

833-ENGLISH 11: A SURVEY OF AMERICAN LITERATURE

Grade 11 (Required) Year, 1.0 credits
Prerequisite: 823-English 10

The course surveys the literature of the United States from the Colonial period through the 20th Century. Connections are explored between literature and history and among literary works from different time periods. Course work includes composition, vocabulary enrichment, supplemental readings, and oral presentations. Assignments are designed for students to successfully strengthen writing, research, and literary analysis skills. Writing includes various essays and a research paper to extend and improve writing skills learned in previous English courses.

843 BRITISH LITERATURE I

Grade 12 (Required), Semester, 0.5 credits
Prerequisite: 823-English 10 and one credit of English during junior year.

This course surveys the early history of the English language and literature of Great Britain up through the Early Renaissance. A variety of genre is studied set in the context of England's historical development, paralleling changes in British society and literary works. Coursework includes note taking, vocabulary study, and grammar and mechanics review. Writing includes various essays. **Offered 2020-2021, Fall only.**

845 BRITISH LITERATURE II

Grades 11, 12 Semester, 0.5 credits
Prerequisite: Completion of English 10

This elective course continues the study of British Literature, beginning with the Late Renaissance and ending with the Victorian Period. Coursework includes note-taking, vocabulary study, and grammar and mechanics review. Writing includes various essays. **Offered 2020-2021, Spring only.**

835 SPEECH I

Grades 11-12, Semester, 0.5 credits
Prerequisite: Completion of 823 English 10

This course examines various types of verbal and non-verbal communication. Technology and social media are discussed in regard to their impact on communication. Different types of speech situations are covered such as informative, persuasive, demonstration, and occasional speeches. Students also engage in group discussion and impromptu speaking. This course is designed to build confidence and skill in students so they can successfully meet their future life choices.

837 COMPARATIVE MYTHOLOGY

Grades 11-12 Semester, 0.5

Comparative Mythologies is a Thematic Literature course for those who want to explore the various origins of humanity and its future. By focusing on universal patterns, students will observe similar aspects of various mythologies and cultures. Students will track these patterns across time to relate them to the individual's quest for identity. The course will also focus specifically on recurring themes in myth, including heroism, villainy, war, love, and death. Students will also study modern myths found in various areas of contemporary literature.

840 READING FOR ENRICHMENT

Grades 11-12, Semester, 0.5 credits
Prerequisite: Completion of 823 English 10

The goal of Reading for Enrichment is to create lifelong readers by presenting students with the opportunity to explore literature independently. Students are challenged to read

different genres of literature so they might extend the range of regular classroom reading. Students are encouraged to read books from a variety of eras, genres, and cultures to broaden students' appreciation and enjoyment of literature. This course enables students to appreciate literature outside the national and historical boundaries set by traditional courses.

861 WRITING FOR PUBLICATION (yearbook editors)

Grade, 11, 12 (moderator consent required)

Semester or Year 0.5 credits per semester

Prerequisite: Signed consent of yearbook moderator

The students in this course design, format, and complete the yearbook publication. They learn skills in management of finances, working with peers, and managing resources. Students are taught extensive use of on-line design combined with photography and photoshop skills. The emphasis is on creativity and human resources skills.

880 AP LITERATURE

Grade 12 Year, 1.0 high school credit

Prerequisite: Successful completion of English 11

This course is recommended for college-bound students or others who possess a strong interest in the close reading, discussion, and analysis of quality literature, classic to contemporary. Students will work with several genres of literature including poetry, drama, and fiction. AP English Literature and Composition is taught at the college level and contains a strong writing component in addition to the reading requirements. Students will enroll to take the College Board test at the end of the course and AP practice exercises will be given. See Appendix B for more information regarding AP courses.

890 COLLEGE ENGLISH (Dual Credit)

Grade 12 (Elective)

2 semesters of 0.5 credits

Prerequisite: See "Cooperative Dual Credit Program with Marian University" in Appendix A for complete eligibility requirements.

NOTE: The College English curriculum and program may be adjusted to implement elements of AP and/or CAPP English.

This advance level course for Senior English allows students to receive 3 or 6 college credits through Marian University.

This course is equivalent to Marian University's:

ENG 105-EXPOSITORY WRITING (3 credits) and

ENG 112-INTRODUCTION TO LITERARY GENRES (3 credits)

EXPOSITORY WRITING – This course is designed to enhance student composition and critical thinking skills by providing experiences with a range of writing strategies, focusing on the writing of clear and thoughtful expository prose. Students develop an understanding of the process of writing, conventions of language usage, research, and of the stages in the writing process.

INTRODUCTION TO LITERARY GENRES – This course is a study of short story, poetry and drama, employing methods of formal and structural analysis. The works studied encompass various literary eras, styles, and cultures.



FINE ARTS – Art & Music

The art and music curricula provide students with a creative outlet for personal expression.

ART

380 BASIC DESIGN

Grades 9-10-11-12,

Semester, 0.5 credits

Prerequisite: None. This is a prerequisite for all other art classes.

Students are offered a strong fundamental knowledge of the elements and principles of art through the use of several two- and three-dimensional media. Introductory experiences in drawing, painting, ceramics, sculpture and printmaking equip students to proceed into more advanced art courses.

382 CERAMICS

Grades 9-10-11-12,

Semester, 0.5 credits

Prerequisite: 380 Basic Design.

*****Alternate Year Course: Next offered 2020-2021**

Ceramics students receive a background and understanding of materials, procedures, techniques, and ceramic history. Emphasis is on hand-built construction with additional instruction in wheel construction and creative decorative techniques.

383 DRAWING

Grades 10-11-12,

Semester, 0.5 credits

Prerequisite: 380 Basic Design.

Drawing emphasizes the elements of design and composition through the use of several media – pencil, charcoal, ink, pastels; styles – gestural, contour, realistic, abstract; and subjects – still life, figure, and fantasy. Students are exposed to a variety of expressive techniques as well as the influence of the great masters.

384 PAINTING

Grades 10-11-12, Semester, 0.5 credits

Prerequisite: 380 Basic Design and 383 Drawing beginning with the class of 2022

Painting builds on knowledge of color theory and composition. It is helpful to have drawing experience prior to taking painting. Students explore watercolor and acrylic characteristics, techniques, and materials. These experiences are reinforced with related studies from the masters.

385 GRAPHICS

Grades 9-10-11-12, Semester, 0.5 credits

Prerequisite: 380 Basic Design.

Students use their original designs to explore the graphic processes of linoleum block printing and silk screening. Creative lettering lay out, monoprints, etching, and package design may be additional units of study.

386 SCULPTURE

Grades 9-10-11-12, Semester, 0.5 credits

Prerequisite: 380 Basic Design.

*****Alternate Year Course: Next Offered 2019-2020**

Three-dimensional design is stressed through the use of additive and subtractive sculptural techniques. Media used may include clay, plaster, wood, fabric, metals, found objects, and mixed media. Student experiences are enhanced by related studies from the masters.

389 ADVANCED PROJECTS IN ART

Grades 11-12, Semester, 0.5 credits

Prerequisite: 380 Basic Design, completion of 3 other art courses, and teacher's approval and availability.

Any of the art courses offered may be further developed at an advanced level by a junior or senior who meets the prerequisites. The student works contractually on an independent basis.

MUSIC

350-351 CONCERT BAND

Grades 9-10-11-12, Semester/Year, 0.5/1.0 credits

Prerequisite: One year of prior band experience.

Concert band is a performing organization open to all students who have a desire to play a wind, brass or percussion instrument. Students are exposed to a variety of standard and contemporary concert band literature. Students are required to attend and participate in concert and pep band activities. In addition to band rehearsal times, students will be scheduled for regular in-school lessons. Additional activities could include solo and ensemble participation, Festival Contest, and Honors Band.

Band may be taken as a full-year course for one credit, or as a semester course for a half credit.

360-361 CONCERT CHOIR

Grades 9-10-11-12, Semester/Year, 0.5/1.0 credits

Prerequisite: None

Concert Choir is open to all students regardless of vocal ability. Students learn proper breathing and vocal techniques as they study all styles of choral literature. Students are required to attend concert performances (Fall, Christmas & Spring).. There are additional (optional) solo, small ensemble, and large group performances throughout the year in concerts, festivals, and the solo ensemble festival.

Concert Choir may be taken as a full-year course for one credit, or as a semester course for a half credit.

362 VOCAL JAZZ

Grades 9-10-11-12, Year, 0.5 credits

Prerequisite: Consent of instructor and audition.

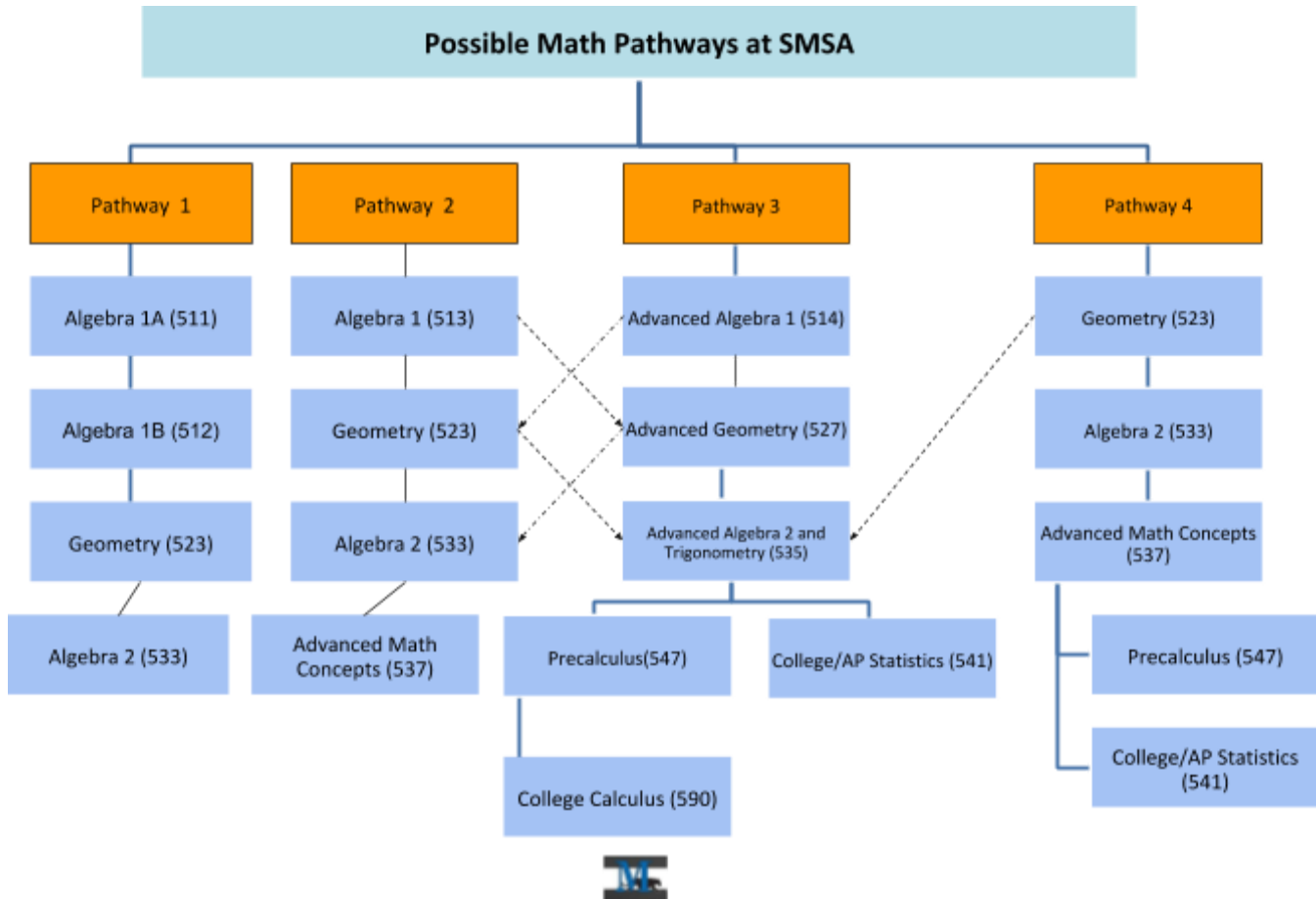
Vocal Jazz offers students an opportunity to study jazz styling and technique in a vocal setting. The ensemble performs at all concerts throughout the year, as well as at community events and activities. There are two ensembles of which you can be a part: the mixed vocal jazz (consisting of males and females) and the girl's vocal jazz; plus a rhythm section of piano, bass, drums and guitar. Enrollment is by audition only. Auditions are typically held in the days prior to the start of the school year.

364 JAZZ BAND

Grades 9-10-11-12, Year, 0.5 credits

Prerequisite: Consent of instructor and audition.

Jazz Band offers students an opportunity to study jazz styling and technique in an instrumental setting. Students will develop performance skills in a wide variety of styles including rock, swing, Latin, blues, funk, and the multiple variations of each of these styles. Students will cultivate improvisation skills through different approaches and will apply those skills to the many jazz styles. By building new skills on previously-learned concepts, students will explore the historical aspects of jazz by listening and performing music representative of various decades in the history of jazz. Enrollment is by audition only. Auditions are typically held in the days prior to the start of the school year.



Note: Successful completion of an Algebra and a Geometry course are graduation requirements.
 Placement for 8th grade students is based on: 1) math standardized test scores; 2) 8th grade teacher recommendation; 3) math classes completed in 7 and 8th grades and grades earned in those classes

The above schematic shows possible math pathways. The dashed lines demonstrate that a student may be able to move from a standard course to an advanced class, or from advanced to standard, depending on the student’s effort, grades, and future plans.

MATHEMATICS

The courses offered in mathematics are designed to provide for the needs and abilities of all students. Students are required to successfully complete 3 years of math for high school graduation. Both Algebra and Geometry are required. Most college-bound students take four years of mathematics. Placement in first year math course is based upon placement test scores, 7th and 8th grade math courses taken and grades earned, and teacher recommendations.

The only math courses that a student may be approved to take simultaneously are Advanced Geometry and Adv. Algebra II-Trigonometry. This may be completed only with approval of the math teachers during the sophomore year.

511 ALGEBRA 1A Year, 1.0 credits

512 ALGEBRA 1B Year, 1.0 credits

Prerequisite: Standardized math scores and 7th and 8th grade math performance

This course and its follow-on, Algebra 1B is designed for students who struggled to acquire basic skills in eighth grade math, as supported by grades and standardized math scores. The students will gain the foundation of equation solving, graphing equations and inequalities, and systems of equations more slowly and deeply than Algebra 1. At the completion of Algebra 1B, students will be equipped to successfully complete Geometry.

513 ALGEBRA 1

Grades 9-10 Year, 1.0 credits

Prerequisite: Standardized test math scores and 7th and 8th grade math performance.

This course gives students the foundation of equation solving, which is the basis for all higher math. Students study properties of real numbers; writing, solving and graphing linear equations and inequalities; and solving systems of linear equations and inequalities. Students study positive and negative integer exponents, linear growth, and decay functions. Students are introduced to quadratic functions, polynomials, and factoring. In addition, real-life applications are applied.

514 ADVANCED ALGEBRA 1

Grade 9 Year, 1.0 credits

Prerequisite: Placement test math score and 7th and 8th grade math grades.

This course is designed for the student looking at the advanced math curriculum. This course gives students the foundation of equation solving, which is the basis for all higher math. Students study properties of real numbers; writing, solving and graphing linear equations and inequalities; and solving systems of linear equations and inequalities. Students study positive and negative integer

exponents, linear growth, and decay functions. Students are introduced to quadratic functions, polynomials, and factoring. In addition students will explore ratios and proportions, rational expressions and equations, division and polynomials, radical expressions and equations as well as connecting algebra to geometry. Applications to real life situations and the job market are used throughout the course.

523 GEOMETRY

Grades 9-10-11 Year, 1.0 credits

Prerequisites: 512-ALGEBRA 1B, 513-ALGEBRA 1, or 514-ADV. ALGEBRA 1

This course teaches students both inductive and deductive reasoning skills as they explore geometric concepts. The concepts covered include spatial and angle relationships, congruent and similar triangles, polygons, formulas and circles. Students will work with both 2-D and 3-D figures and integrate their knowledge from Algebra. Students will be writing proofs throughout the course.

527 ADVANCED GEOMETRY

Grades 9-10 Year, 1.0 credits

Prerequisites: 513-ALGEBRA 1, 514-ADVANCED ALGEBRA 1

Students must have teacher recommendation. Enrollment of those students who have completed an 8th grade Algebra class is based on math score on the placement test and department approval.

This course is designed for the student looking at the advanced math curriculum. Standard approaches of direct and indirect proofs are integrated with transformations, coordinates and the algebra that the student knows. Each mathematical idea is studied in depth through history, examples of recent developments, applications and practical problems with the use of technology.

533 ALGEBRA II

Grades 10-11-12 Year, 1.0 credits

Prerequisites: 513-ALGEBRA 1 and 523-GEOMETRY or 527-ADVANCED GEOMETRY

This course prepares the student to use Advanced Algebra skills and concepts. Functions and equations (linear and quadratic), polynomials, factoring, inequalities, linear programming, systems, the quadratic formula and complex numbers are covered in the course. Technology is used where applicable.

535 ADVANCED ALGEBRA II-TRIG

Grades 10-11, Year, 1.0 credits

Prerequisites: 523 GEOMETRY and teacher recommendation, or 527-ADVANCED GEOMETRY

This course is designed to prepare the student for pre-calculus math courses. It is an Algebra II-Advanced

Math Concepts combination. Functions (linear, quadratic, polynomial, exponential, logarithmic and trigonometric) are the major emphasis of the course. Algebraic topics such as inequalities, real and complex numbers, matrices, sequences and series, and data modeling will be covered as well, using technology where applicable.

537 ADVANCED MATH CONCEPTS

Grades 11-12, Year, 1.0 credits
Prerequisites: 533-ALGEBRA II with a minimum C average.

This course is designed for the student completing Algebra II to better prepare them for their first college math course. Students will be introduced to additional topics in Algebra such as statistics, matrices, logarithms, sequences and series, trigonometry and probability. Conic sections will be covered as thoroughly as time permits.

541 CAPP STATISTICS (Dual Credit)

542 AP STATISTICS (AP Exam)

Grade 12,
Year, High School Credit 1.0, College Credit 4.0
Prerequisites: (535-ADVANCED ALGEBRA II-TRIG or 537-ADVANCED MATH CONCEPTS). See “Cooperative Dual Credit Program with UW Oshkosh in Appendix A for complete eligibility requirements and tuition.

This course is a study of topics that includes descriptive statistics and data analysis, elementary probability, binomial, hypergeometric and normal probability models, the Central Limit Theorem, confidence intervals, elementary hypothesis testing, linear regression and correlation. A major goal of this course is the application of these topics to problems arising from the natural sciences, the social sciences, the health industry, and the business environment. Course work is UW Oshkosh’s Elementary Statistics 109. (This course does not fulfill the statistics requirement of college mathematics majors and minors). Students will either choose to enroll in Statistics as a college credit course or to take the AP exam in the spring. See Appendix B for more details.

547 PRE-CALCULUS

Grade 12, Year, 1.0 Credits
Prerequisites: 535-ADVANCED ALGEBRA II-TRIG or 537-ADVANCED MATH CONCEPTS

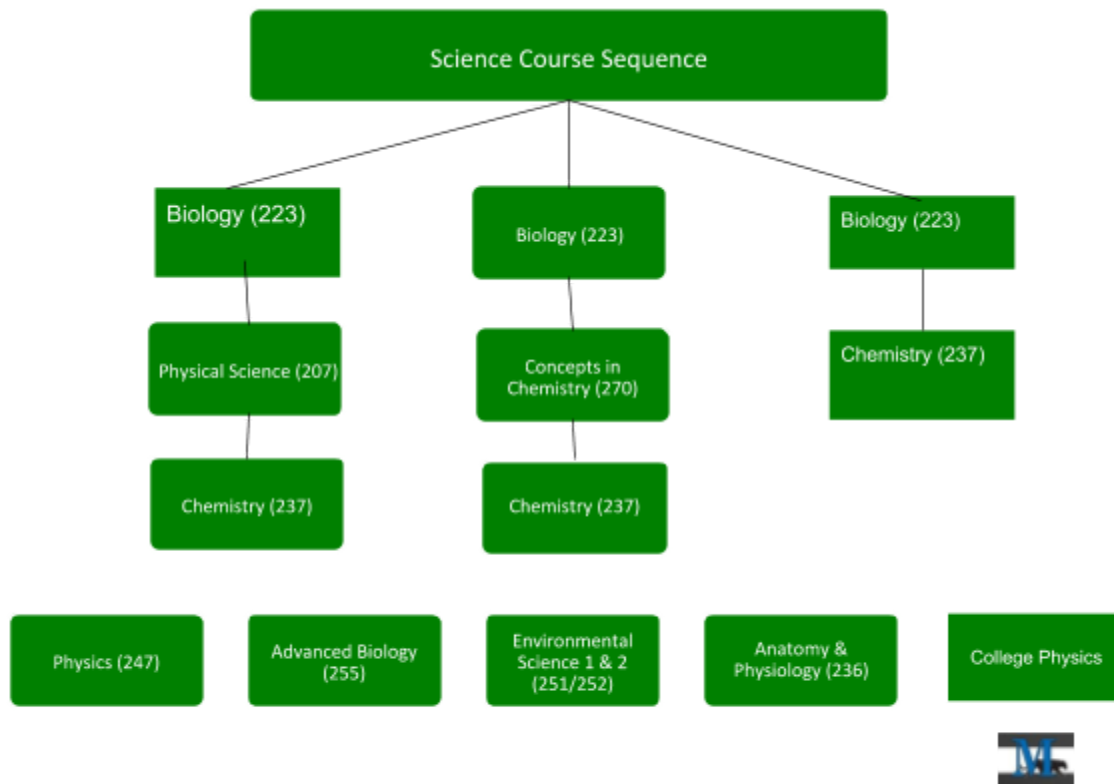
This course covers the elementary functions and their combinations. There is a full treatment of the trigonometric functions using the circular definition as well as an in-depth study of plane and space analytic geometry. Students study the structure of the number system including the complex number field, identify and graph higher degree functions and are introduced to polar coordinates, synthetic division, finite math, mathematical induction, binomial theorem and 3D dimensional graphing.

590 COLLEGE CALCULUS (Dual Credit)

Grade 12,
Year, High School Credit 1.0, 5.0 College Credits Marian tuition \$750

Prerequisites: 547-PRE-CALCULUS. See “Cooperative Dual Credit Program with Marian University” in Appendix C for complete eligibility requirements.
 This advanced level course in Calculus allows students to have the option of receiving 5 college credits through Marian University. Course work is completed as required in Marian University course MAT 201-CALCULUS I: This course is a first course in the calculus treating mostly functions of one variable. Definitions and theorems are treated formally not informally. The study of limits includes one-sided limits, infinite limits and continuity as well as continuity of the trigonometric functions. Other topics of the course are derivatives, and integrals of (polynomial, algebraic, power, rational, implicit, trigonometric, composite, natural logarithmic and natural exponential) functions. A major emphasis of this course is the application of these concepts to problems arising out of industry, economics, business, the sciences, and area of a region and volumes of solids. Students are expected to write proofs, solve word problems in addition to working on skill problems.





Two science courses are required for graduation; biology and a physical science.

Three years of science are strongly recommended if the student wants to enroll in post-secondary education. After the completion of Concepts in Chemistry or Chemistry, the five listed electives are open for enrollment to juniors and seniors.

NATURAL SCIENCES

Courses are designed to emphasize the scientific processes of observing, inferring, measuring, formulating and testing hypotheses, collecting and analyzing data, and problem-solving. The laboratory experience is an essential part of the curriculum.

Three credits of science are required for graduation: One must be Biology (a life science) and another one in a physical science such as Chemistry, Physics, or Physical Science.

223 BIOLOGY

Grade 9 required for graduation, Year, 1.0 Credits
Prerequisites: None

Biology is the study of living organisms. In this laboratory course students will use the scientific method to develop investigation skills. A hands-on approach is used to stress biological laboratory techniques, data collection and analysis of data. The study of cellular structures and functions provides the framework of the course. Students will learn about organisms in the six kingdoms of life, how life changes over time, the role DNA plays in passing on genetic information, and how energy flows through living organisms. A review of basic chemistry and an introduction to organic and biochemistry is included. This course provides a foundation for future advanced study in the biological sciences.

207 PHYSICAL SCIENCE

Grades 10-11-12 Year, 1.0 Credits
Prerequisites: 223-BIOLOGY

Physical Science is a course designed for those students interested in the study of chemistry, physics, and earth science. Chemistry topics studied include but are not limited to: atomic structure, the periodic table, writing chemical formulas, chemical equations, and an introduction to acids and bases. Topics in the area of physics include: mechanics, heat, light sound and an introduction to electricity. This course includes laboratory activities.

Note: This course is not intended to be a replacement for credit in Chemistry or Physics which are strongly recommended for college-bound students. However, Physical Science is accepted as a science elective in meeting your high school graduation requirement.

270 CONCEPTS IN CHEMISTRY

Grades 10-11-12, Year, 1.0 Credits
Prerequisites: Successful completion of 223 -BIOLOGY or Science Teacher recommendation.

This course is designed for the student who has an interest or need in taking chemistry. This course would benefit the student that desires pursuing a science related career, but is in need of furthering their foundation in both math and science

knowledge before taking 237-Chemistry. The impact of chemistry on society is emphasized. This course focuses on current societal questions that require a need to know and understand chemistry in order to be addressed. The development of critical thinking and problem solving skills is emphasized. Many of the same concepts covered in General Chemistry are also covered in Concepts in Chemistry, but an approach that uses less mathematics is employed. Hands on laboratory exercises are an essential component of this course.

Note: This course is not intended to be a replacement for credit in Chemistry which is strongly recommended for college-bound students. Concepts in Chemistry is accepted as a high school science elective credit but might not meet college science entrance requirements.

237 CHEMISTRY

Grades 10-11-12, Year, 1.0 Credits
Prerequisites: Successful completion of 223-BIOLOGY and 513-ALGEBRA with a grade minimum of C and at least concurrent enrollment in 523-GEOMETRY. Teacher recommendation is required to take 237-CHEMISTRY as a sophomore.

Chemistry is the study of matter, its composition, the changes it undergoes, and its relationship with energy. This course assists students in developing critical thinking and problem solving skills that can be used not only in Chemistry, but also in everyday life. Topics studied include atomic structure and electron configuration, chemical formulas and reactions, stoichiometry, gases and solutions, acid-base reactions, and organic and biochemistry. This course includes laboratory activities. Students are required to submit laboratory reports.

247 PHYSICS

Grades 11-12, Year, 1.0 Credits
Prerequisites: Successful completion of or concurrent enrollment in 533-ALGEBRA II or 535-ADVANCED ALGEBRA II-TRIG. A prerequisite is the successful completion of 237-CHEMISTRY or 270-CONCEPTS IN CHEMISTRY.

Physics is the study of the relationships between matter and energy. These relationships include the study of mechanics, heat, light, sound, electricity and magnetism. Selected topics in laser optics, solid state devices, relativity and basic electronics are introduced to the student. Problem solving techniques as well as concept development is utilized in this course. A background in physics is imperative for the student pursuing a career in the sciences or health fields and is a must for any student curious about the physical universe in which we live. The laboratory component is vital to the study of physics, and all students are required to submit laboratory reports.

251 ENVIRONMENTAL SCIENCE I

Grades 11-12, Semester 1, 0.5 Credits
Prerequisites: 223-BIOLOGY AND (207-PHYSICAL SCIENCE or 270-CONCEPTS IN CHEMISTRY or 237-CHEMISTRY)

This course may be taken in combination with 252-ENVIRONMENTAL SCIENCE II or separately as a one semester course.

This laboratory course is designed to investigate the interactions of science and society. Basic environmental science concepts are studied utilizing a variety of resources including laboratory experiences, group discussions and activities, videos, field trips and guest experts. In the fall semester, we place emphasis on environmental field work in the natural environment. Topics studied include but are not limited to dynamics of the earth (emphasis on earth structure, air quality, ozone depletion, global warming, acid rain, water quality and basic weather patterns) and dynamics of ecosystems (emphasis on population studies, natural selection, biodiversity, and energy flow).

Note: Environmental Science is an elective science credit and should not be viewed as a replacement for a core college preparatory credit in natural science. Core college preparatory science courses include , Biology, Chemistry Physics, Anatomy and Physiology, and Advanced Biology.

252 ENVIRONMENTAL SCIENCE II

Grades 11-12, Semester 2, 0.5 Credits
Prerequisites: 223-BIOLOGY AND (207-PHYSICAL SCIENCE or 270-CONCEPTS IN CHEMISTRY or 237-CHEMISTRY)

This course may be taken in combination with 251-ENVIRONMENTAL SCIENCE I or separately as a one semester course.

This laboratory course is designed to investigate the interactions of science and society. Basic environmental science concepts are studied utilizing a variety of resources including laboratory experiences, group discussion and activities, videos, field trips and guest experts. In the spring semester, emphasis is placed on the study of biomes, world population trends, energy and water resources, conservation and current global environmental issues. Sustainability and environmental stewardship are stressed.

Note: Environmental Science is an elective science credit and should not be viewed as a replacement for a core college preparatory credit in natural science. Core college preparatory science courses include Physical Science, Biology, Chemistry and Physics.

255 ADVANCED BIOLOGY

Grades 11-12, Year, 1.0 Credits
Prerequisites: 223- Biology, and 237-Chemistry or 270 Concepts in Chemistry.

This year-long laboratory course focuses on four units: botany, zoology, genetics and biotechnology. Biological concepts are investigated through hands-on laboratory experiences. Students use their knowledge to test and revise ideas, question current theories and analyze the use of biological technology in our society. Taxonomy units in botany and zoology expose students to a study of adaptations, macro and microstructures, physiology and the ecological role of plants and animals. Dissection of plant and animal specimens is included. The structure and function of DNA and the role of genes in heredity is explored in the genetics unit. The course also examines how humans are using biotechnology to manipulate and change the natural flow of genetic information. The risks and benefits of the use of biotechnology will be discussed.

236 ANATOMY & PHYSIOLOGY

Grades 11-12, Year, 1.0 Credits
Prerequisites: 223- Biology, and 237-Chemistry or 270 Concepts in Chemistry

This introductory course explores the human body at the tissue and systems level. A variety of laboratory activities are provided including dissection. **The major dissection of the cat is required for all students enrolled in this course.** The course also included information on medical terminology, diseases of the human body, medical technology and health field careers. This course is designed for students interested in learning about the human body and those that intend to pursue careers in the health field.

290 COLLEGE PHYSICS (Dual Credit)

Grade 12,
Year, 1.0 High School Credit, 5.0 College Credits Marian tuition \$750
Prerequisites: Successful completion of 547-PRE-CALCULUS or concurrent enrollment in 547-PRE-CALCULUS. See "Cooperative Dual Credit Program with Marian University" in Appendix A for complete eligibility requirements.

This course is designed for the students capable of and motivated to complete a college-level physics course during their senior year in high school. Course work is completed as required in Marian University course PHS 211-Elementary Physics: A lecture laboratory course which stresses the fundamental principles of kinematics, dynamics, statics, oscillation, electromagnetism and optics.



PHYSICAL EDUCATION and HEALTH

Physical education and health are necessary components in an education program reflecting the total development of the individual. Individual physical education classes assist the student in formulating a lifelong plan for physical activity, allowing for the individual's unique desire, ability and motivation. Social interaction is addressed through the practice of collaborative skills and team membership. In order to provide a lifelong model for physical activity, the program reflects the ability of the individual to determine his/her needs, goals, and methods that best meet those needs and goals. Health curriculum complements physical education courses as the student is assisted in addressing the concept of total wellness. All classes will meet five days per week for one semester.

010 PHYSICAL EDUCATION 10

*Grade 10 (Required), Semester 0.5 Credits
Prerequisites: None*

New activities are introduced and taught while improvement of skills learned at the middle school are refined. The primary objectives of this course are development of personal health habits and developing an understanding of the importance of lifetime fitness. Team activities are used to teach cooperation, sportsmanship and basic skill. All classes will meet five days per week for one semester. Students will participate in strength training twice per week.

Students who participate in three seasons of athletics may waive one semester course for each year the student completed the three sports. This is retroactive. Students must have already completed three seasons of athletics prior to requesting a waiver.

020 PHYSICAL EDUCATION 11

*Grade 11 (Required), Semester, 0.5 Credits
Prerequisites: None*

Students participate in lifetime activities to achieve the objectives of continued development of personal health habits, socialization skills, individual sport skills, and incorporation

of physical fitness into everyday life. All classes will meet five days per week for one semester. Students will participate in strength training twice per week..

060 ADVANCED FITNESS

*Grade 10-11-12, Semester, 0.5 Credits
Prerequisites: None*

This class may be completed more than once.

This course is designed for students who wish to further their physical development in a more intensive program. This class will meet daily. The “Better Faster, Stronger” as well as the 1x20 Rep programs will serve as the basis for the development of strength, flexibility, quickness and agility. In addition to the physical training, students will gain knowledge in the areas of anatomy, sports nutrition, and kinesthetic principles. Students evaluate progress toward their personal fitness goals by documenting daily workouts and through periodic measurement and testing. All classes will meet five days per week for one semester. **This class will also be offered during “0 Hour” each semester and will meet four days per week.**

050 HEALTH EDUCATION

Grade 8 for SMSA students; grades 9-10 for transfer students lacking health credit

Semester 0.5 Credits

Prerequisites: None

This course addresses the issues of a total health program related to the wellness of the individual: physical, emotional, intellectual, spiritual and social growth, development and well-being. Students gain an understanding of how individuals can prevent most health problems through positive healthy behaviors. They learn how to evaluate resources and effectively use the information to make positive decisions in their lives.

Students who transfer into SMSA without the health requirement must complete it as an independent health class. The Counselor will collaborate with the student and PE Instructor to find the best option in completing this requirement.

SOCIAL STUDIES

Social studies courses place emphasis on history, geography, government and the nature of our society and the individual. Students are given a sense of their role and responsibility as citizens of our nation in an ever-changing and complex world. The curriculum provides students with a framework of knowledge relating to the events that shaped humankind as well as the development of political, economic and social institutions. Students are required to complete three credits of Social Studies for graduation. Starting with the class of 2017 all students are required to pass a Civics exam to meet the State of Wisconsin graduation requirements.

910 MODERN WORLD HISTORY

*Grade 9 (Required), Year, 1.0 Credits
Prerequisites: None*

The primary emphasis of this course is the study of Western civilization and historical figures that have influenced the world. Emphasis is placed on the social and political changes, movements, events and related geographical relationships that have influenced western culture. The following underlying themes will be a focus of the course: Art & Literature; Continuity & Change; Diversity; Economics & Technology; Geography; Global Interaction; Impact of the Individual; Political & Social Systems; and Religion & Value Systems.

925 UNITED STATES HISTORY

*Grade 10 (Required), Year, 1.0 Credits
Prerequisites: 910- Modern World History*

This course covers U.S. history chronologically from colonial times through World War II. The course provides for an in-depth analysis of key events, peoples and issues in U.S. History. Special emphasis is placed on basic ideas and skills such as cause and effect relationships, multiple causation of events, geography (map skills), as it applies to the “changing face of America” from the 18th century to the 21st century, and a development of time and perspective.

929 RECENT AMERICAN HISTORY

*Grade 11 (Required), Semester, 0.5 Credits
Prerequisites: 925-U.S. HISTORY*

This course is a continuation of required sophomore course 925-U.S.HISTORY. This course concentrates on the dynamic forces that have shaped our lives in recent times from the growth of government, the domination of the U.S. in world affairs, to the civil rights movement, and current and emerging issues that will affect our lives. This course helps students recognize the nature and reality of change and continuity as forces in our society. It also helps them develop and identify a worldview appropriate to the times in which they live through a cultural and geographical understanding of the areas impacted by our foreign policy.

941 AMERICAN GOVERNMENT

*Grade 11 (Required), Semester, 0.5 Credits
Prerequisites: None*

This course presents an overview of government throughout the study of the United States Constitution and the federal system of government. As students learn the lawmaking process as well as the interpretive nature of The Constitution, they gain insight into the ability of our system to adjust to changing times. The structure and the relationship between the national and state government is studied along with the role and function of political parties and the election process.

951 SOCIOLOGY

*Grades 11- 12, Semester, 0.5 Credits
Prerequisites: None*

*****Alternate Year Course: Offered 2019-2020**

This course focuses on a study of American society and social behavior. It offers useful insights for the student to understand self and the society in which he/she lives. As members of a society, the student already has a great deal of sociological experience. A study of the structure of society and the institutions and issues in American Society provides the student with new ways to look at these experiences. As a greater understanding of social behavior is developed, the student can apply the knowledge to enrich his/her personal life. This course helps the student develop a more realistic and responsible attitude toward the society and world in which he/she lives.

953 INTRODUCTION TO PSYCHOLOGY

*Grades 11-12, Semester, 0.5 Credits
Prerequisites: None*

*****Alternate Year Course: Next Offered 2020-2021**

Psychology is the study of human behavior. The course will introduce the discipline of psychology and its various theories and theorists. How psychology applies to the student’s lives, now and in the future, is a primary emphasis. In addition, the course will focus on development, perception, learning, emotions and motivation, mental health and individual and group behavior.

955 HISTORICAL ROOTS OF CONTEMPORARY ISSUES I

*Grades 11-12, Semester 1, 0.5 Credits
Prerequisites: 925-U.S. HISTORY and teacher recommendation*

This course examines the historical dimensions and demonstrates the importance of historical thinking for the understanding of contemporary problems and crises. The students will examine the influence of factors, forces, functions and people on issues of global concern. Along with the historical influence there will be comprehensive study of geographic and economic factors. The objective is to learn

concepts and theories; acquire a sense of global perspective with an emphasis on geography skills, as well as a comparative-analysis and practical application relevant to an understanding of global issues. The regions of study in this course include: Africa, the Middle East, and Asia. This course may be taken in combination with 957-HISTORICAL ROOTS II or separately as a one semester course.

957 HISTORICAL ROOTS OF CONTEMPORARY ISSUES II

Grades 11-12, Semester 2, 0.5 Credits
Prerequisites: 925-U.S. HISTORY and teacher recommendation

This course is similar to the first semester course. The regions of study in this course include: South and Central America, North American, and Europe. This course may be taken in combination with 955-HISTORICAL ROOTS I or separately as a one semester course.

THEOLOGY

Theology curriculum directly addresses the students' faith life. Students focus on a wide range of theological teachings and issues, as their personal struggles and joys of growing into Christian adulthood, are nurtured in an atmosphere, which facilitates this growth. Curricular Service Projects

- *Students are required to do one Service Project along with a written reflection and oral report per quarter of school for grades 9-12.*
- *Each service project must be pre-approved by the individual theology teacher.*
 - *The theology teachers are the only ones with the authority to approve a service project for this curricular piece.*
- *Projects are categorized into corporal works of mercy.*
- *Projects must be completed between the beginning and end of that particular quarter.*
- *Curricular projects WILL count for yearly service hour requirements.*

115 CATHOLICISM

Grade 9 (Required), Semester 1, 0.5 Credits
Prerequisites: None

The purpose of this course is to give students a baseline understanding of Catholic Christian theology. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with Him as saints in Heaven. Using the Mysteries of the Rosary as a guide, students will learn the events leading up to the life of Jesus, along with the major events of his life, death, and Resurrection. They will be introduced to what it means to be a disciple of Christ and how to grow in holiness.

117 SACRAMENTS

Grade 9 (Required), Semester 2, 0.5 Credits
Prerequisites: None

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments. Students will examine each of the seven sacraments in detail so as to learn how they may encounter Christ throughout life. They will come to appreciate the sacraments as efficacious signs and the ultimate sources of God's sanctifying grace.

127 OLD TESTAMENT: THE REVELATION OF JESUS CHRIST IN SCRIPTURE

Grade 10 (Required), Semester 1, 0.5 Credits
Prerequisites: None

The purpose of this course is to give students a general knowledge and appreciation of Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major themes and sections of the Bible including the books included within each section. The students will pay particular attention to the religious leaders of the Old Testament who will serve as models of faith for the students

129 NEW TESTAMENT: WHO IS JESUS CHRIST?

Grade 10 (Required), Semester 2, 0.5 Credits
Prerequisites: None

The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who He is, the students will also learn who He calls them to be.

137 CHRISTIAN ANTHROPOLOGY

Grade 11 (Required), Semester 1, 0.5 Credits
Prerequisites: None

The purpose of this course is to help students understand the nature of human beings in relation to God, i.e. how man was created in the image and likeness of God and endowed with dignity. This course includes elements from the “Theology of the Body” program produced by Ascension Press.

139 MORALITY

Grade 11 (Required), Semester 2, 0.5 Credits
Perquisite: None

The purpose of this course is to help the students discover and understand the purpose of morality in the Christian life. Students will learn the Ten Commandments, along with other Catholic moral instructions, and apply them as a guide to moral decision making. Examining moral dilemmas that each person faces every day, as well as complex moral questions that are part of the public debate, students will come to know and appreciate the Church’s teaching on living a life as a moral Christian disciple.

143 PEACE AND JUSTICE

Grades 12 (Required), Semester 1, 0.5 Credits
Prerequisites: None

Each Christian has the responsibility to bring about justice and peace where it is lacking in the world around us. This course examines the basis, in Scripture and in the secular world, for a just society and the Church’s response. The class focuses on the seven themes of Catholic Social Teaching through examining the issues surrounding human dignity, discrimination, poverty, hunger, economic justice, and peace. Students explore opportunities to help promote a more just world, while learning more about themselves.

144 CHRISTIAN LIFESTYLES

Grade 12 (Required), Semester 2, 0.5 Credits
Prerequisites: None

This course helps students to make progressive and informed decisions about their future. Everyone needs to ask, “What gives my life focus,” “On what basis do I make decisions?” Loving is a central value that can guide a person to a full life along with acquiring good communication skills to develop relationships. Various lifestyle paths, including the married, religious, ordained, and single life, are explored and discussed. A unit on Apologetics will round out the year to prepare graduates to defend their faith after high school

WORLD LANGUAGES

The course offerings in the World Language Department are electives, chosen by students who have an interest in speaking, reading, writing and understanding another language. Students learn about other cultures and points of view and have an opportunity to take a trip abroad. Language opportunities are offered in German and Spanish.

Freshman year placement in any world language requires a minimum of “C” average in eighth grade English or eighth grade English teacher’s recommendation.. Placement beyond level one requires a separate world language placement test. Transfer students must pass a placement test before being enrolled at any level above the first level.

GERMAN

417 GERMAN I

Grades 9-10-11-12, Year, 1.0 Credits
Prerequisites: English grade of “C” or previous English teacher recommendation

This first level gives the student an elementary knowledge of spoken and written German through in-class conversations, projects and activities and out of class written assignments.

Elementary reading assignments reinforce points of grammar and build vocabulary.

427 GERMAN II

Grades 9-10-11-12, Year, 1.0 Credits
Prerequisites: 417-GERMAN I – Successful completion with a minimum C average, and written consent of previous German teacher.

This second level is a continuation of first year. The same basic format is followed as first year but at a more advanced rate. Emphasis is placed on vocabulary building and reinforcement of points of grammar. More in class use of German is utilized to improve vocabulary and pronunciation.

437 GERMAN III

Grades 10-11-12, Year, 1.0 Credits
Prerequisites: 427-GERMAN II – Successful completion with a minimum of C average and previous German teacher recommendation.

Students at level three apply and reinforce the skills learned at prior levels through more advanced conversations, composition, reading selections and German films. Vocabulary is expanded thematically through exercises and activities using all five skill areas: reading, writing, listening, speaking and culture.

447 GERMAN IV

Grades 11-12, Year, 1.0 Credits
Prerequisites: 437-GERMAN III – Successful completion with a minimum of C average and previous German teacher recommendation.

Students reaching level four further deepen the five skill areas and concentrate on fluency in reading, speaking, and self-expression. Advanced conversations, compositions, and reading selections provide opportunities to expand vocabulary and build fluency. Students are taught so that they may test out of some college German courses.

457 GERMAN FILM STUDIES

Grade 12, Year, 1.0 Credits
Prerequisites: Successful completion of (or concurrent enrollment in) German 4 with a C average and instructor approval; also open to international students with German proficiency after passing placement test.

This course selects from 70 years of German filmmaking, from the 1940’s to today. Students will learn to “read” German films critically while continuing to develop the four basic skills (speaking, reading, listening & writing), vocabulary, and knowledge of German culture.

SPANISH

411 SPANISH I

Grades 9-10-11-12, Year, 1.0 Credits
Prerequisites: English grade of “C” or previous English teacher recommendation.

Level one students with a basic knowledge of the Spanish language through listening, speaking, reading, pronunciation, and writing. A heavy emphasis on grammatical structures, vocabulary attainment, syntax, and consistent study habits for retaining learning provides students with a foundation for not only proceeding to upper levels, but also for understanding and using the language in a meaningful and effective manner. Through interactive and collaborative learning, games, songs, activities, and daily practice, students are encouraged to actively engage in the learning process.

421 SPANISH II

Grades 9-10-11-12, Year, 1.0 Credits
Prerequisites: 411-SPANISH I-Successful completion with a minimum “C” average and/or previous Spanish teacher recommendation.

Level two continues to develop Spanish language skills in listening, speaking, reading and writing. Students’ knowledge of Hispanic culture and history, past and present, is expanded. More in-class use of Spanish is utilized to improve vocabulary and pronunciations.

431 SPANISH III

Grades 10-11-12, Year, 1.0 Credits
Prerequisites: 421-SPANISH II-Successful completion with a minimum C average and/or previous Spanish teacher recommendation.

Level three concentrates on reinforcing skills learned in prior levels as well as continuing to develop advanced reading skills. This class also focuses on expanding student vocabulary, grammar, and listening, writing and conversational skills.

441 SPANISH IV

Grades 11-12, Year, 1.0 Credits
Prerequisites: 431-SPANISH III-Successful completion with a minimum C and/or previous Spanish teacher recommendation

Level four incorporates advanced knowledge of Spanish structures. Culture and history units are also incorporated to increase knowledge of Spanish-speaking countries. In addition, there is a goal to improve competency so that students may test out of some college Spanish courses.

451 SPANISH V

Grade 12, Semester, 1.0 Credits
Prerequisites: 441-SPANISH IV-Successful completion with a minimum C and/or previous Spanish teacher recommendation

Level five is an independent based class that focuses on reading comprehension and composition. The student works at his or her own pace to complete a series of readings, research, composition and grammar topics. There is a goal to continue improving competency so that students may test out of some college Spanish credits.

SUPPLEMENTAL COURSES

SMSA offers additional courses to students on an individual basis. Students who desire to take advantage of these supplemental courses must be in good standing at the time of enrollment, and remain in good standing for the duration of the course. Good Standing is defined as:

- 1) Passing all enrolled courses at each quarter.
- 2) Student behavior has not reached Social or School Probation when requesting the course and while enrolled.

- 3) Not habitually truant (missed or tardy more than 10 days unexcused per semester)

Students will be notified by the Counselor if he/she is in danger of falling out of good standing. If a student fails to maintain Good Standing, the student will not be permitted to enroll in or will be dis-enrolled from, a follow-on supplemental course.

299 LABORATORY ASSISTANT

Grades 11-12, Semester, 0.25 Credits
Prerequisites: At least a B in science and/or teacher recommendation by faculty signature only on registration form. An application form must also be submitted.

This course is designed to allow students to experience science from a practical standpoint. The student is involved with preparing chemicals for use in the lab; maintaining organisms, preparing laboratory activities and demonstrations and doing science related activities. Enrollment is limited. Can be taken a second semester for an additional 0.25 credits.

701 Students Working With Teachers (SWWT)

Grades 11-12, Semester, .25 per semester
Prerequisites: Student will have at least a B average and will have to go through an application process.

This course provides an educational opportunity in which upperclassmen can perform a variety of school activities, that might include tutoring, special school projects, assisting in school functions and acting as a teacher's aid.

799 YOUTH APPRENTICESHIP PROGRAM (YA)

Grades 11-12, Year, 1-2 credits
Prerequisites: minimum GPA of 2.0
Each student must complete a YA related class, work 150 hours per semesters and apply for the program. These YA positions are competitive and rigorous and will include an external interview process. Acceptance will be based on the student's qualifications, the number of placements available and a review by the YA coordinator and school officials. Students will sign a school contract with specific parameters.

The Youth Apprenticeship Program integrates school-based and work-based learning to instruct students in employability and occupational skills defined by Wisconsin industries and the State of Wisconsin. Students are simultaneously enrolled in academic classes to meet the high school graduation

STUDENT SUCCESS SUITE

ELEMENTS OF THE STUDENT SUCCESS SUITE (SSS)

The SSS provides services and resources for qualifying students who need reinforcement in study skills or who have identified learning concerns. As an alternative to study hall, students use the small classroom setting to complete homework, study for tests, and receive individual assistance.

SPECIAL NEEDS ACCOMMODATIONS

In addition, the SSS coordinates classroom accommodations for students who have been medically diagnosed or educationally identified as a student with learning needs.

requirements, in a YA related instruction class, and are employed by a participating employer under the supervision of a skilled mentor. Once accepted into the program continuation is based upon a minimum C average in a grading period, work 150 hours, have a work attendance pattern of not less than 95%.

ONLINE LEARNING

SMSA now offers supplemental and credit recovery high school courses using two online platforms, APEX Learning (<https://www.apexlearning.com/digital-curriculum/courses/catalog>) and Wisconsin Virtual School (<https://www.wisconsinvirtuallschool.org/>).

Students may request to be enrolled in online learning during the spring registration period, or the Counselor may suggest online learning for successful completion of course requirements.

The cost for each online course is \$300 This cost will be added to the family's account for all classes with the exception of courses that are required for graduation and are not offered at SMSA.

COURSES AT FOND DU LAC HIGH SCHOOL

Students have the opportunity to take certain courses at Fond du Lac High school on a space available basis under the following circumstances:

- 1) Be a Fond du Lac city resident
- 2) Be a student in good standing

See Appendix B for additional information on how to apply.

DUAL CREDIT/COLLEGE COURSES - SEE APPENDIX A

ADVANCED PLACEMENT COURSES - SEE APPENDIX B

Accommodations are provided based on professional assessment information provided through a Service Plan or Student Accommodation Plan.

CRITERIA FOR ENROLLMENT IN THE SSL

Enrollment in the SSS is determined by the Student Services Team, as a result of teacher, parent/guardian or previous school recommendation. Enrollment is reviewed annually or as needed.

Please contact the 6-12 Student Services Director for more information.

FRESHMAN SEMINAR

All Freshmen will be assigned a study hall to assist them in the transition from middle school to high school. During this study hall time, they will be learning the skills necessary to succeed in high school, and the knowledge and understanding of what it means to be a St. Mary's Springs Academy Ledger.

Units of study will include the Six Core Values and traditions of SMSA, as well as note taking and test taking strategies. The students will be assigned a freshman instructor in a small group setting. The format will be discussion and activities centered around the unit's theme.

COUNSELING SERVICES

With attention focused on the personal development of each student, the Counseling Office directs its efforts to facilitating individual growth and development.

Since this involves the total development of the individual, all school staff members are a part of the program. The Counseling Office provides the thread which binds the program together and helps the students to be more independent in his/her judgments and decisions. In working toward these objectives, the Counseling Office consults with students, parents and guardians, teachers, administrators and/or community resources that provide services to individual students.

ROLE OF COUNSELOR

The school counselor assists with three primary areas of student life: academic, career planning, and personal-social growth.

In the academic realm, the counselor assists students with selecting courses that fit their abilities and future goals. If academic difficulties arise, the counselor may make arrangements for appropriate help and will facilitate parent-teacher conferences as needed. The department distributes information about the college selection process, testing requirements and available resources. College financial aid information is also available through the Counseling Office.

Students are given assistance with their career planning. The program provides individual and small group work on relevant topics, vocational assessments, classroom career units, career seminars, community speakers and provides a continuity of information throughout the high school years. Also, part-time job opportunities are publicized as received through this office.

The counselor assists with students' personal and social development through individual conferences, small group meetings and classroom presentations.

APPENDIX A - COLLEGE CREDIT PROGRAM THROUGH SMSA

St Mary's Springs Academy supports students who wish to begin their college career while still a high school student. There are multiple ways in which SMSA students can earn college credit. The following is a description of each program, any prerequisites, responsibilities of the student/family, courses offered in each program, deadlines, and tuition. Please note, college credit may be an added expense to the family. Each option below specifies outlines the cost that the family is responsible for. Students must complete all required courses, attend at least 4 classes at SMSA and are expected to fully participate in SMSA activities while dual enrolled in college courses. **Dual credit courses taught at SMSA are subject to staff adjunct instructor qualification and availability.**

TRANSCRIPTED COURSES THROUGH MARIAN UNIVERSITY

Students who are academically qualified and accepted by Marian University may receive both high school and college credit in three subject areas taught by SMSA HS teachers who are also adjunct faculty of Marian University: English, Calculus, and Physics. See course descriptions in the department sections of this guide for additional information on these courses. Course offerings are dependent upon the availability of a qualified instructor.

The college credit received may be transferable to other colleges and universities. However, neither Marian University nor SMSA can guarantee the transfer of credits to other institutions. The student must contact the admissions office at those institutions to verify their credit transfer policies. The Counseling Office is able to assist you with this process.

Eligibility: To be eligible for acceptance into the Dual Credit Program at Marian University, students must:

1. Have taken appropriate prerequisite course(s) where applicable **and**
2. Have a grade point average of "B" within the appropriate discipline; **in addition,**

3. Rank in the top 25% of their class, **or** be earning a GPA of 3.2 on a 4.0 scale, **or** score in the top 15% of the most recent standardized test (PSAT or ACT through June of senior year)
4. Complete SMSA registration process
5. Complete Marian University application paperwork;
6. Receive final acceptance for registration from Marian University.

Cost of Dual Credit Program

- Students taking the dual credit courses for college credit are required to pay tuition on a per-credit basis. Dual Credit Program tuition for 2019-2020 is \$150 per credit, payable to Marian University. This is in addition to the full tuition of SMSA.
- Students may purchase their college texts from previous students, through the Marian University bookstore, or through online bookstores. Marian offers purchase and rental options. Students must verify with SMSA teacher the textbook being used for the class before making a purchase.

TRANSCRIPTED COURSES THROUGH UW OSHKOSH Cooperative Academic Partnership Program (CAPP)

This is a pilot program with the opportunity to enroll in College Statistics. Students who are academically qualified and accepted by UW Oshkosh may receive both high school and college credit in Statistics taught by an SMSA high school teacher who is also an adjunct faculty of UW Oshkosh. See course description in the department section of this guide for additional information on this course.

College credit received may be transferable to other colleges and universities. However, neither UW Oshkosh nor SMSA can guarantee the transfer of credits to other institutions. The student must contact the admissions office at those institutions

to verify their credit transfer policies. The Counseling Office is able to assist you with this process.

Eligibility: To be eligible for acceptance into the Dual Credit Program through UW Oshkosh, students must complete all of the following:

1. Have taken appropriate prerequisite courses;
2. Have a grade point average of "B" within the appropriate discipline;
3. Rank in the top 25% of their class, **or** be earning a GPA of 3.25 on a 4.0 scale, **or** score at least 24 on the ACT;

4. Complete SMSA registration process;
5. Complete CAPP application paperwork
<https://www.uwosh.edu/capp>;
6. Receive final acceptance for registration from UW Oshkosh.

Cost of Dual Credit Program

Students taking the dual credit courses for college credit are required to pay tuition on a per-credit basis. Dual Credit Program tuition for 2019-2020 is 50% of the lowest UW system per credit fee. This places the per credit cost at \$100, payable to UW Oshkosh. Students who receive Free and Reduced Lunch rates

through the Federal program are eligible for \$5 per credit rate. This tuition is in addition to the full tuition of SMSA.

Students may purchase their college texts from previous students, through the UW bookstore, or through online bookstores. Students must verify with SMSA teacher the textbook being used for the class before making a purchase.

TRANSCRIPTED COURSES THROUGH MORAINÉ PARK TECHNICAL COLLEGE (MPTC)

Students who are accepted by MPTC may receive both high school and college credit in business areas taught by SMSA high school teachers who are also adjunct faculty of MPTC: MS Office, Photoshop, General Accounting, Applied Accounting, and Digital Arts and Design. See course descriptions in the department sections of this guide for additional information on the courses.

The college credit received may be transferable to other colleges and universities. However, neither MPTC nor SMSA can guarantee the transfer of credits to other institutions. The student must contact the admissions office at those institutions to verify their credit transfer policies. The Counseling Office is able to assist you with this process.

Eligibility:

Sophomores through seniors are eligible to take the courses offered. Students must be at least 16 at the time of enrollment and be in Good Standing.

Some courses may require a prerequisite. See course description for any additional requirements.

Cost of Dual Credit Program

Student cost for MPTC courses is waived by MPTC.

Student textbooks are provided by SMSA for student use.

EARLY COLLEGE CREDIT PROGRAM (ECCP)

Wisconsin's Early College Credit Program (ECCP) was developed for students to complete college courses at ECCP-accepted campuses. For SMSA students, this includes UW Fond du Lac, MPTC, and Marian University. This is the first year that it is open to SMSA students, so policies may still be developed.

Who may enroll:

Junior and senior students may enroll in courses that are offered at the UW Fond du Lac campus. Enrollment does not imply that SMSA will approve of paying all or part of the course's tuition. (see below for approval).

Eligibility:

To be eligible for acceptance into the ECCP program, students must complete all of the following:

1. Be in, and maintain, Good Standing;
2. Be eligible under the individual college standards for eligibility. This may include providing transcripts that

confirm prerequisite courses and/or campus placement test;

What courses are offered:

Students may enroll in any course for which they qualify through the UW placement test or successfully completing prior/prerequisite courses.

Students must coordinate with SMSA Counselor prior to enrollment to ensure that the course can fit into the student's schedule if the course is to be completed during the school day.

NOTE: Students who wish to enroll in ECCP courses must first be able to demonstrate that their schedule will allow for the student to complete all required courses, and be enrolled in at least 4 courses at SMSA during the time in which the student is also enrolled in ECCP courses.

Courses approved for tuition payment through SMSA:

Students may enroll in any college course through ECCP. SMSA will agree to approve courses that are extensions of curricula offered at SMSA in English, World languages, science, math, and/or social studies. Depending on the circumstances noted below, these courses will be approved for dual credit (high school and college credit) or postsecondary only credit.

The Counselor will arrange the student's schedule to accommodate the course, to include commute time. If the course cannot fit into the student's schedule, SMSA will not approve of the course.

If courses are approved by SMSA, SMSA will also reimburse the family for required textbooks and resources.

Approved dual high school and college credit courses:

1. Students who exhaust SMSA curriculum in world languages and/or math prior to achieving four high school credits in that content.
2. Students who, through no fault of their own, cannot fit a required high school course into their schedule. If the student qualifies for the college course, this will replace the high school required course that could not be taken.
3. Courses that are approved for dual credit will be added onto the high school transcript for credit purposes and will be included into the student's high school GPA using the grades provided by the organization.

Approved postsecondary credit courses:

1. Students who have exhausted SMSA curricula in English, Social Studies, Science, fine or practical arts may be approved to enroll in an ECCP college course for postsecondary credit only.
2. Students must first complete or be on track to be enrolled in all required courses for graduation at SMSA.
3. Courses that are approved for postsecondary credit only will not be added onto the high school transcript or included in the student's high school GPA.
4. The SMSA Counselor will attempt to rearrange the student's schedule to accommodate the college course. If the course cannot fit into the student's schedule, SMSA will not approve of the course.

Course not approved for tuition purposes:

Students may enroll in any college course they choose through ECCP. If the course does not fall into one of the approved courses, or is a course identical to one offered through SMSA, SMSA will not pay for any tuition, add the completed course onto the high school transcript or include it into the student's

GPA. If possible, the high school Counselor will rearrange the student's schedule to accommodate the course.

Student Responsibilities:

1. Notify SMSA Counselor of intent to apply prior to the below deadlines
2. Through SMSA Counselor, arrange for placement test at campus if applicable
3. Complete ECCP Program Partnership Form: <https://uwhelp.wisconsin.edu/wp-content/uploads/2018/01/UW-System-Early-College-Credit-Program-and-High-School-Special-Form-2018.pdf>
4. Complete UW System, MPTC or Marian University application: <https://apply.wisconsin.edu/>
5. Sign and uphold the SMSA Off Campus Agreement. This includes, but is not limited to, remaining in Good Standing with the school and attending all required student activities, masses and retreats.
6. Upon course completion, the student will be placed into study hall for the time periods that he/she commuted to and attended the ECCP course.

Deadlines:

	Summer	Fall	Spring
Student Deadline to submit ECCP form to SMSA	March 1	March 1	Oct 1
SMSA will approve or deny the ECCP request	May 15	May 15	Nov 15
ECCP form and documentation due to UW Fond du Lac	June 1	June 1	Dec 1

Tuition Responsibilities:

The ECCP tuition is 50% of the university tuition. The 2019-2020 tuition is \$99/credit. The following is the percentage breakdown depending on whether the high school approves the course for dual credit or postsecondary only

Approval of Course	School District	State	Student
High school/dual credit	75%	25%	0%
Postsecondary only	25%	50%	25%
Non-approval (high school special tuition rate)	0%	0%	100%

SMSA will pay the entire amount up front. If the family has a contribution, that amount will be added to the family's tuition account.

If SMSA does not approve of the course, the student's family is responsible for the entire tuition amount.

APPENDIX B - ADVANCED PLACEMENT (AP) COURSES

St. Mary's Springs Academy will pilot one Advanced Placement (AP) course for the 2019-2020 school year. Students will have the opportunity to enroll in college Statistics as either a college or an AP student.

Advanced Placement Course grades will be counted into the student's GPA and added as credit onto their high school transcripts.

For more information on AP courses and college credits that are accepted from the AP exam, please visit

<https://apstudent.collegeboard.org/exploreap>

Advanced Placement courses taught at SMSA are subject to staff AP certification and availability.

Who may enroll/eligibility:

1. Juniors and seniors who have completed the prerequisites for the course may enroll as an AP student.
2. AP Statistics is also a CAPP course. Students may not simultaneously enroll as a CAPP student for dual credit and to complete the AP exam.
3. Students must be in Good Standing at the time of enrollment and remain in Good Standing during enrollment.

Cost of the Course:

The cost of the AP exam for the 2019-2020 school year is \$94. Students who are enrolled in the Free and Reduced Lunch Program through the Federal Program will have a cost reduction to \$62. This cost must be paid within the first month of school.

AP at Fond du Lac High School:

Students who wish to complete additional AP courses may enroll in Fond du Lac High School AP courses on a space available basis. Students who desire to enroll in Fond du Lac HS AP courses must meet the following requirements: Notify SMSA Counselor by April 15 of the year prior to enrollment. Counselor will work with student and Fond du Lac high school Counselor to determine which courses are available. Student must be in Good Standing at the time of enrollment, and will remain in Good Standing during enrollment. Student and parent will sign School Agreement with specific requirements for acceptance and retention in an off-site program.

APPENDIX C FOUR-YEAR PLAN – SAMPLE

The following sample schedule represents a typical college preparatory plan.

CORE SUBJECT AREA	Req'd Credits	FRESHMEN	SOPHOMORE	JUNIOR	SENIOR
Theology	4	<i>Catholicism Sacraments</i>	<i>Old Testament New Testament</i>	<i>Christian Anthology Morality</i>	<i>Peace and Justice/ Christian Lifestyles</i>
English	4	<i>Fresh. English</i>	<i>Soph. English</i>	<i>Jr. English</i>	<i>2 Semesters of English</i>
Social Studies	3	<i>World History</i>	<i>US History</i>	<i>Rec. American History / Amer. Governm</i>	<i>Social Studies elective **</i>
Science	3	<i>Biology</i>	<i>Physical Science</i>	<i>Chemistry</i>	<i>Physics **</i>
Math	3	<i>Algebra</i>	<i>Geometry</i>	<i>Algebra II</i>	<i>AMC (math elective) **</i>
Phys Ed / Health	1.0 / 0.5		<i>PE 10 (0.5 cr.)</i>	<i>PE 11 (0.5 cr.);</i>	
Fine Arts or Practical Arts *At least 0.5 cr. must be in Fine Arts. The other 0.5 can be Fine or Practical (Business) Arts. Starting with class of 2020, students must complete the one-semester Personal Finance course.	1.0 *	<i>Basic Design (0.5 cr.) *</i> <i>Computer Appl. I</i>	<i>Arts elective (0.5 cr.) **</i> <i>Business elective (0.5 cr.) **</i>	<i>Business elective (0.5 cr.) **</i> <i>Personal Finance</i>	<i>Arts elective (0.5 cr.) **</i> <i>Business elective (0.5 cr.) **</i>
Electives ** includes World Language, Study Skills, and additional credits from the above subject areas.	6.0 **	<i>Spanish or German I</i>	<i>Spanish or German II</i>	<i>Spanish or German III</i>	<i>Spanish or German IV</i>
CREDITS EARNED	25.5 req'd for SMSA	7.5	7.5	7.5	7.0
CREDITS REMAINING		18.0	10.5	3.0	+ 4.0

APPENDIX D FOUR-YEAR PLAN – WORKSHEET

Use the following worksheet to plan courses for each year

CORE SUBJECT AREA	Req'd Credit	FRESHMEN	SOPHOMORE	JUNIOR	SENIOR
Theology	4	<i>Catholicism Sacraments</i>	<i>Old Testament New Testament</i>	<i>Christian Anthology Morality</i>	<i>Peace and Justice/ Christian Lifestyles</i>
English	4	<i>Fresh. English</i>	<i>Soph. English</i>	<i>Jr. English</i>	<i>2 semesters</i>
Social Studies	3	<i>World History</i>	<i>US History</i>	<i>Rec. American History / Amer. Government</i>	
Science	3	<i>Biology</i>			
Math	3				
Phys Ed / Health	1.0 / 0.5		<i>PE 10 (0.5 cr.)</i>	<i>PE 11 (0.5 cr.)</i>	
Fine Arts or Practical Arts *At least 0.5 cr. must be in Fine Arts. The other 0.5 can be Fine or Practical (Business) Arts.	1.0 *			<i>Personal Finance (0.5 cr.)</i>	
Electives ** includes World Language, Study Skills, and additional credits from the above subject areas.	6.0 **				
CREDITS EARNED CREDITS REMAINING	25.5 req'd f SMSA				